



Year Five Curriculum Newsletter Spring Term 2 - Sewing Bee

English

In English, children will continue to develop their writing skills through different genres.

The children will continue to work on the skills and techniques needed for creative writing, specifically in the style of a wishing narrative.

The children also write a non-fiction explanation text about the life-cycle of a butterfly. This links closely with their science learning.

Maths

The children will building on learning from Year 4, the children will explore the relationship between fractions, decimals and percentages. They will explore decimals and use their knowledge to convert between fractions, decimals and percentages.

They will also develop their geometry knowledge including shapes and angles.

We will also continue to use the four operations to problem solve and continue to work on times table recall.

Topic

Design Technology

In DT this half term children will be researching, designing, making and evaluating a zip fastening pouch, learning to successfully sew a zip and hide a seam.

A letter will be sent out about materials required.

Article 29 - You have the right to an education that should help you use and develop your talents and abilities.

Reading

In Reading this half term, the children will explore language used in poetry.

They will also continue to develop their skills of retrieval through the non-fiction book 'The Bee Book'. In the second part of this half term, we will be focusing on inference skills through the classic children's novel 'Journey to Jo'burg'. We will look at how to infer character feelings, especially those not stated in the text.

Children are expected to read at home at least **4 times a week for 25 minutes**.

Homework

English and Maths homework will be set every **Thursday**, due on **the following Wednesday**.

Children are expected to spend between 20-30 minutes on each piece of homework.

English will continue to alternate between Atom and Written books each week.

Maths will be set on Atom & we also ask the children continue to use TTRockstars, at least 20 minutes a week.

Weekly **spellings are set on a Friday** in the children's spelling books. These are to be completed ready for the **following Thursday**. Children will be tested on Thursday.

Home Learning

This half term we will be covering design and technology. The home learning is to research an area of sewing you are interested in – this *could* involve making something!

This is due week beginning 25th March.

Physical Education

In indoor PE we will be doing badminton, with a focus on skills. In outdoor PE we will be carrying on with our learning around invasion games, developing hockey skills and game play. **Children will need to have shin guards as stated in the school PE kit list.** The children will need PE kits on Wednesday and Friday.

Computing

In computing, the children will be creating a simple presentation using video editor. They will plan, capture footage, add titles and sounds and edit the different parts together using computer software; including the use of timings to move between images.

Music

In music we will be looking at a variety of aspects of blues music. We will learn how to play a chord progression for the 12 bar blues and then improvise a melody over the top. We will be listening to, and appraising a range of Blues music.

Religion and Worldviews

In RW this half term we will be continuing to explore Buddhism. Then three weeks to Easter we will be exploring Christianity. Our key question is: How significant is it for Christians to believe God intended Jesus to die?

Science

In Science this half term, children will build on their prior learning on classification and animal and plant life cycles.

French

Our French topic for this half term focuses on sports. The children will learn how to ask if a partner likes a particular sport, verbally and in writing

PSHE

Our PSHE focus this half term is being healthy. The children will be learning about how to stay healthy and how this can affect self-esteem. We will also be discussing issues such as the effects of smoking and alcohol.