



## Year 4 Curriculum Overview

	Autumn		Spring		Summer	
Duration	7 weeks	7 weeks	7 weeks	6 weeks	5 weeks	7 weeks
<b>Topic</b>	Smashing Saxons and Vicious Vikings	Winter Wonderland	Brownsea Island	Ice Trap!	Excellent Egyptians and Fantastic Pharaohs	Eco Warriors
<b>Hook</b>	Being a Viking for the Day	Music workshop	Secret squirrel hunt	Survival day	Back in Time to Ancient Egypt	Wessex Water Visit
<b>Enrichment</b>	Viking Re-enactment Visitor	N/A	Birds of Poole Harbour – Brownsea Island Boat Trip	N/A	Prime VR visitor	Hatch Pond sketching Hengistbury Head
<b>Home Learning</b>	Make a Saxon or Viking artefact	Make a traditional Christmas decoration from another country	Create a diorama	Make your own survival pack	Make an Ancient Egyptian artefact	Design an eco-friendly gadget
<b>Article</b>	14, 29	14, 24	13, 27	23, 29	13, 29	24, 29, 31
<b>Focus Author</b>	Benjamin Zephaniah	Jacqueline Wilson	Enid Blyton	Chris Riddell	Michael Rosen	Kate DiCamillo
<b>Focus Literature</b>	<p>Fiction: How to Train your Dragon <i>Cressida Cowell</i></p> <p>Non-fiction: Dragon fact pages</p> <p>Who were the Vikings? <i>Struan Reid and Jane Chisholm</i></p>	<p>Fiction: The Christmasaurus and The Winter Witch <i>Tom Fletcher</i></p>	<p>Fiction: Why the Whales Came <i>Michael Morpurgo</i></p> <p>Non-fiction: Information texts on Bryer and Brownsea Island</p>	<p>Fiction: The Lion, The Witch and The Wardrobe <i>C.S Lewis</i></p> <p>Non-fiction: You wouldn't want to be on Shackleton's Polar Expedition <i>Jen Green and David Antram</i></p>	<p>Fiction: Secrets of a Sun King <i>Emma Carroll</i></p> <p>Non-fiction: You Wouldn't Want to Be an Egyptian Mummy <i>David Stewart</i></p>	<p>Fiction: The White Giraffe <i>Lauren St John</i></p> <p>Non-fiction: Environmental texts</p>
<b>Literary genres</b>	<p>Fiction: Losing story</p> <p>Non-fiction: Instructions</p>	<p>Fiction: Wish story</p> <p>Poetry: Christmas Poems</p>	<p>Fiction: Suspense story</p> <p>Non-fiction: Non-chronological report</p>	<p>Fiction: Warning story</p> <p>Non-fiction: Recount</p>	<p>Fiction: Journey story</p> <p>Non-fiction: Explanation</p>	<p>Fiction: Fantasy story</p> <p>Non-fiction: Persuasion</p>

<b>Maths</b>	Place Value	Addition and Subtraction Perimeter	Multiplication and Division Area	Fractions and Decimals	Fractions and Decimals Measurement	Geometry Timestables Check (MTC)
<b>Science</b>	Digestive System and Teeth	Sound	Living Things and Their Habitats	States of Matter	Water Cycle	Electricity
<b>Geography</b>	N/A	N/A	Understanding the location and geographical significance of Brownsea Island	Studying the Antarctic Expedition of Ernest Shackleton in 1914  Studying the geography of Antarctica, the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles	N/A	To understand the human impact on the environment
<b>History</b>	Britain's settlement by Anglo-Saxons  The Viking and Anglo- Saxon struggle for the Kingdom of England	N/A	N/A	N/A	To study Ancient Egypt throughout its history	N/A
<b>Computing</b>	Digital Literacy and E- Safety	Digital presentation linked to geography	Digital artwork linked to Brownsea Island	Using programming	Stop motion animations	Presenting data
<b>PE</b>	Gymnastics Net/Wall Games	Dance Invasion games	Gym Tri-golf	Gym Invasion games	Dance Athletic activities	Sports Day Striking & fielding Football
<b>Art and Design</b>	N/A	Winter landscape painting	N/A	N/A	Silhouette mixed media 2D art	Monet water colour painting
<b>Design and Technology</b>	Food technology (biscuits)	Textiles (decorations)	Resistant materials (bug hotel)	N/A	N/A	N/A
<b>French</b>	Revise Year 3 learning	My Town	Describing People	Sport	Time	My day
<b>Jigsaw PSHE (including relationships and sex education)</b>	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

<b>Religious Education</b>	Judaism	Christianity	Judaism	Christianity	Judaism	Christianity
	Beliefs and practices <b>Enquiry question:</b> How special is the relationship Jews have with God?	Christmas <b>Enquiry question:</b> What is the most significant part of the nativity story for Christian today?	Passover <b>Enquiry question:</b> How important is it for Jews to do what God asks them to do?	Easter <b>Enquiry question:</b> Is forgiveness always possible?	Beliefs and practices <b>Enquiry question:</b> What is the best way for a Jew to show commitment to God?	Prayer and worship <b>Enquiry question:</b> Do people need to go to church to show they are Christians?
<b>Music</b>	First Access	First Access Winter Wonderland performance	Body and tuned percussion composition	Rock and Roll (singing and performing)	Garage band  Music technology	Adapting and transposing motifs