

History

The children will learn all about where the Anglo Saxons and the Vikings came from. They will discover why they left their homelands to invade and settle in Britain. They will also learn about where they settled in Britain and why they chose those locations.

The children will learn all about Lindisfarne and the Viking invasion there.

They will become historians and use different sources to understand why there may be different accounts of the same historical event.

Finally, they will evaluate the lasting impact of the Viking invasion and decide what impact it has had on us in 2025.

To further immerse the children in this fascinating topic, we will be holding an Anglo-Saxon and Viking day on **Thursday 11th September 2025** where the children can dress up as Saxons or Vikings, run by the CHJS teachers.

Writing

During this topic, the children will be focussing on narrative writing. They will understand how to write a losing tale and then have a go at writing one themselves. This will be published in their publishing book.

As well as this, they will continue to develop their understanding of spelling and punctuation as well as exploring narrative writing.



Year 4 Autumn 1 2025

The Vicious Vikings and Smashing Saxons



Maths

This half term, the children will be learning about place value. They will have an opportunity to deepen their understanding of this area of maths through problem solving.

As in Year 3, there will continue to be a big push on ensuring that the children are secure in their times tables knowledge. At the end of the Year 4 the children have a times table test called the MTC. We're hoping to see lots of children feeling like times table Rockstars!

Reading

This term, our class reader is ***How to Train Your Dragon by Cressida Cowell***.

This very popular book series tells the story of Hiccup Horrendous Haddock the Third—the smallish Viking with a longish name.

Children are expected to read at home at least **4 times a week for 20 minutes** and get their reading records signed, and brought in to school every day. This greatly helps your child's reading development and also supports progress with their writing too.

Recommended Reading

Viking Invasion... I was there by Stuart Hill
Horrible Histories: The Smashing Saxons and
Horrible Histories: The Vicious Vikings
by Terry Deary

Article 29 - You have the right to an education that should help you use and develop your talents and abilities.

Physical Education In PE, they will be working on gymnastics and net and wall games. The children will need their PE kits every **MONDAY** (outdoors) and **THURSDAY** (indoors).

Computing Digital literacy and E-Safety

Music This half term the focus will be learn how to recognising a motif in a piece of music and accurately singing using leaps and steps in pitch.

RE We will be learning to understand more about the Jewish religion and the special relationship they have with God.

Science The children will develop their knowledge of the human body, focussing on the digestive system.

French The children will recall previous learning to do with family members and numbers

PSHE Our PSHE topic this half term is "Being Me" where the children will be creating a class charter and learning how they can make a positive contribution to the school community.

Homework

English and Maths homework

- Set every **Thursday** to be completed by the **following Wednesday**.
- Homework is set on Atom Prime.
- Children are expected to spend between 20-30 minutes on each piece of work.

Spellings

- Weekly **spellings are set on a Friday** in the children's diaries and spelling books, with **4 good quality sentences** to be written in their pink spelling books.
- These are to be completed ready for the **following Thursday test**.

Times Table Rockstars

- 10 minutes a day
- Garage allows children to practise specific tables that have been set or auto generated
- Studio tests all tables up to 12x12 at random.

Home Learning

A project on either the **Anglo-Saxons or Vikings**. It could be an art project, a booklet or presentation. Think creatively and try to include lots of facts and information.

Please send completed projects in to school by **Week beginning 13th October**.