

What's out there?

English

This half term, we will be working hard on basic skills and applying these to our writing, whilst writing a finding narrative with a focus on setting descriptions. This will be followed by an advert designed to make people want to visit their magical world.

To support this, we will focus on spelling, punctuation and grammar linked to each genre.

We will be looking closely at improving the presentation of our handwriting; all of the children will have the opportunity to earn a pen licence throughout the year.

Reading

In Reading, the children will be reading information books all about space.

The whole class text is the brilliant 'The Iron Man' by Ted Hughes which we will be using to develop our inference and retrieval skills. We will also use Katherine Johnson (A life story) to learn about her life at NASA.

Recommended Reading:

If you enjoyed reading 'The Iron Man', why not try other books by Ted Hughes, such as 'The Iron Woman'.

Our focus poet for the half term is Amanda Gorman.

Maths

In maths this half term, the children will be securing their understanding of number and place value, addition and subtraction.

In line with the maths mastery curriculum, the children will be deepening their understanding and developing their problem solving skills using this knowledge and linking it to other areas of the maths curriculum where applicable.

Children will also be given opportunities to develop their times table and arithmetic skills.

Science

The children will be learning all about the amazing topic of space, they will develop their blending and shading skills using oil pastels to create a planet piece of art work.

They will also learn about the planets in our solar system, investigating how the Earth has day, night and seasons.

We are lucky enough to bring this topic to life by a visit from the Space Dome. This is an amazing experience which will allow the children to soar through the solar system.

DT

The children will design and make a moving cam toy, using wood, junior hack saws and hand drills safely.

Welcome to Year Five!

It has been a real pleasure to meet all your children over the past few days and we look forward to working with you closely to ensure your children have the best possible year.

If you have any questions or concerns, please either write a note in your child's diary or make an appointment through the office to speak with a member of the team and we will be more than happy to help.

Year Five Team,

Physical Education:

In indoor PE, the children will be exploring space through Dance activities. In outdoor PE, the children will be playing tennis.

Please ensure that your child has their PE kit in school every **Wednesday and Friday**.

Computing:

We will be learning about the importance of E-safety and how to stay safe online. The children will use this knowledge to design a PowerPoint presentation.

Music:

This term the children will be playing the jumbie pans.

Religion and World Views:

The children will be learning about Sikhi, thinking about the sacrifices they make for their religion.

French:

We will be reviewing previous learning from year 3 and building on existing knowledge of numbers by extending the numbers we know to 31.

PSHE:

Our PSHE topic is 'This is me' where the children will set future goals for themselves.

Dates for the diary:

Space Dome - Tuesday 9th September

Welcome to Year 5 talk - Thursday 4th September

Home learning due - week beginning 7th October



Homework

English and Maths homework will be set every **Thursday**, to be completed by the **following Wednesday**.

Children are expected to spend between 20-30 minutes on each piece of work.

Spellings

Spellings will be set on a Monday and tested on Thursday.

Pink books are needed in school on a **Thursday for testing**.

Reading

Year five's are expected to read their Book Banded book at least 4 times a week for 25 minutes.

Home Learning

The home learning project for this half term is to **research an area of space** to present to the class. This can be as a poster, model, presentation or something more exciting.

Article 29 - You have the right to an education that should help you use and develop our talents and abilities.