

Welcome to Year 3

(TEACH)

The Educational Alliance
of Canford Heath



Welcome to our school

Our Vision is to promote a love of learning in order to maximise the life chances of every child in our Trust.

Through nurturing, high expectations and skilled teaching, we will have a lasting and positive impact on our local and wider community.

Our Values

Trust

Excellence

Aspiration

Collaboration

Honesty

A Rights' Respecting School

Uniform

- ▶ Purple jumper or cardigan with logo.
- ▶ Plain white short or long-sleeved school shirt with collar. Tucked in and buttoned up at the neck.
- ▶ Purple and grey striped tie clip on or tie.
- ▶ Grey, black or charcoal tailored school trousers.
- ▶ Grey, black or charcoal knee length skirts.

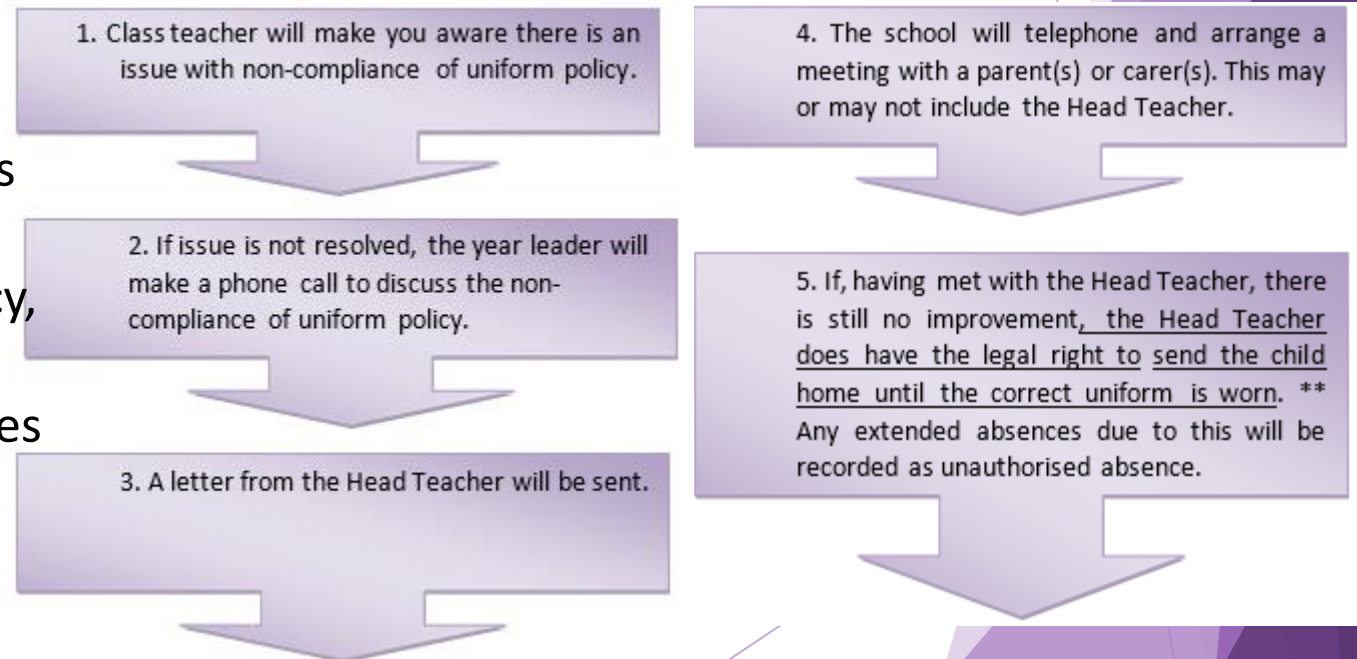


- ▶ Plain grey, black or white socks or tights.
- ▶ Lilac and white striped or checked dress – knee length (Summer only)
- ▶ Traditional black low heeled school shoes. Velcro, laces, buckle or slip on only.

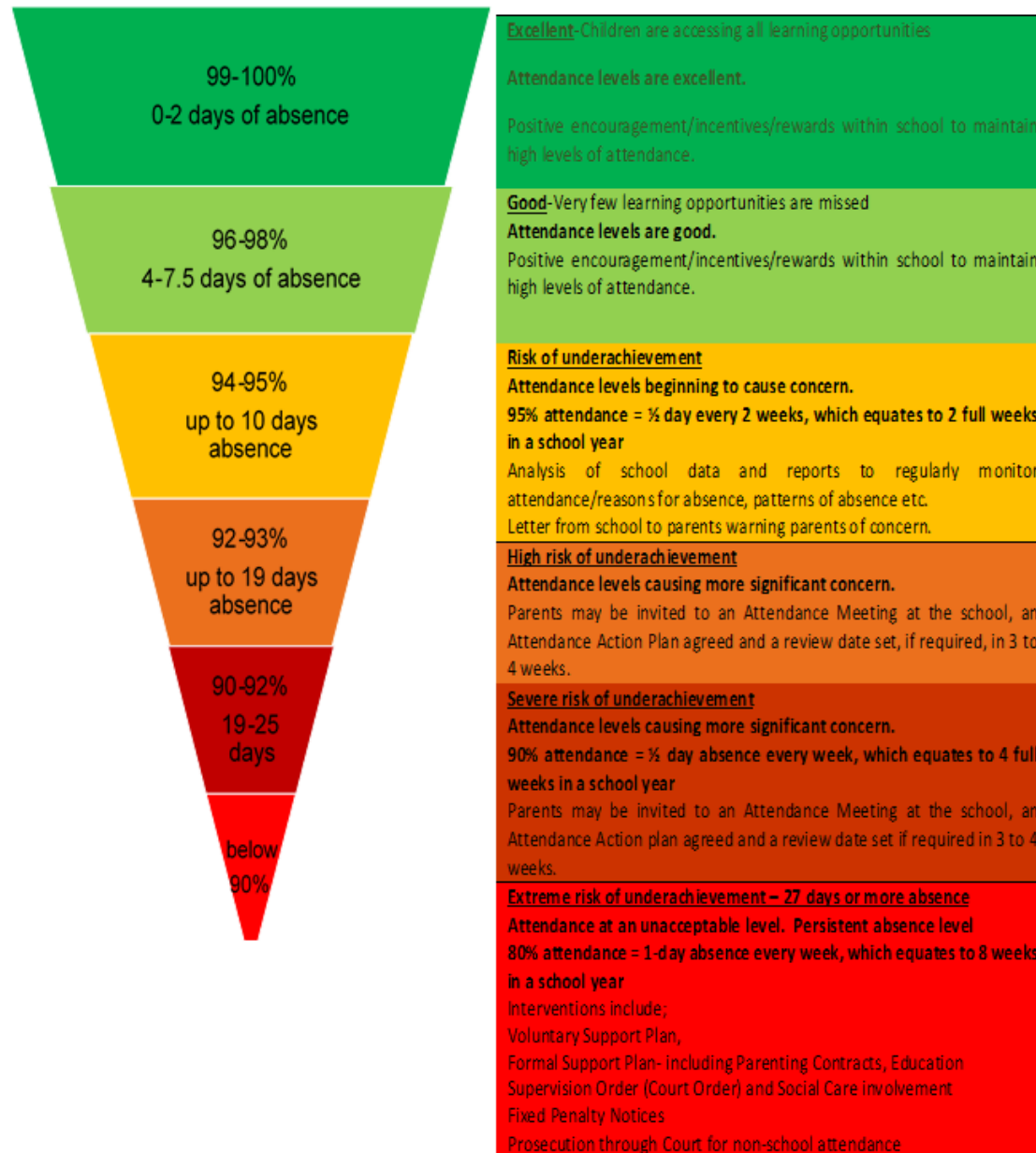
Uniform

- ▶ All pupils are expected to wear the appropriate uniform from home to school and home again, except when permission has been given because of school educational visits, or pre-arranged activity days, such as Comic Relief or non-uniform days. All pupils are representing the school at all times and should take pride in being part of their community.

- ▶ If your child does attend school in uniform which does not conform to the agreed school policy, please note the following procedures will be followed:



Attendance



Communication

- ▶ Topic newsletters before the start of each new topic – please read these as they contain really useful and important information (including home learning)
- ▶ Key knowledge fact sheets
- ▶ Letters home – the majority of this will be electronically
- ▶ Text reminders
- ▶ Notes in diaries
- ▶ Come and talk to us – you now need to book this via the school office.
- ▶ Disrespectful language to any staff member will not be tolerated.

Meet the Year 3 Team

- ▶ **Mr Gourlay:** Year Leader and Class teacher of 3G
- ▶ **Mr Dodd:** Class teacher of 3D
- ▶ **Miss Carne:** Class teacher of 3C
- ▶ **Mrs Jones:** Class teacher 3J
- ▶ **Mrs Turner:** Specialist Music teacher
- ▶ **Mrs Eason:** HLTA
- ▶ **Mrs Donoghue, Mrs Walker and Mrs Crossley:**

Teaching Assistants

A typical week in Year 3...

	Register 8.30 - 8.45	Lesson 1 8.45 - 9.45	Lesson 2 9.45 - 10.45	Lesson 3 11 - 12	Lunch 12 - 1.15	Assembly 12.50 - 1.15	Lesson 4 1.15 - 2.00	Lesson 5 2.00 - 2.40	End of Day 2.40 - 3.10			
Mon	Independent reading	Spelling (9.15)	Maths All classes	Maths Class 3 and 4	Break 10.45 - 11am	Vocabulary	Writing	Singing	Handwriting All year group	Foundation	Foundation	Story time
Tues		Spelling	Reading	Maths Class 1 and 2		Vocabulary	Writing	Picture news/ RR	Handwriting Non-swimmers	PE	Foundation	
Weds Muddle		Spelling	Reading	Foundation/ Music		Foundation/ Music	PE/Computing	Year group	PE/ Computing/ Foundation	PE/ Computing/ Foundation		
				PE/Computing		Music/ Spelling	Spelling/ Music					
Thurs		Spelling test	Reading	Maths		Vocabulary	Writing	Y3/4	Handwriting Swimmers	Homework/ Library/ Foundation		
Fri	Spelling	Reading	Maths		Vocabulary	Writing	Story time	Handwriting All year group	Foundation	Foundation	Celebration assembly	

Rights Respecting

- ✓ Canford Heath Junior is a Gold Level Rights Respecting school. By becoming a Rights Respecting school, we have adopted a coherent values framework which shapes the ethos, language and curriculum of the school.
- ✓ In our learning, teaching, action and word, we recognise and support the rights of all children, irrespective of race, religion, ability or gender.
- ✓ This supports us in our aim to improve relationships and behaviour, reduce prejudice, develop global citizenship and aid school improvement.
- ✓ The children will spend the first few PSHE lessons this term creating a Rights Respecting charter which allows them to show their pupil voice.

Growth Mindset

- ✓ TEACH Trust are embedding the idea of 'Growth Mindset'.
- ✓ Simple changes in the way we approach our life, tasks and challenges can make a huge difference.
- ✓ Not about the final 'result', more about the process.
- ✓ Thinking about the vocabulary all staff and children are using.
- ✓ Power of yet!
- ✓ During PSHE lessons, we develop this further using the strategies in trick box.

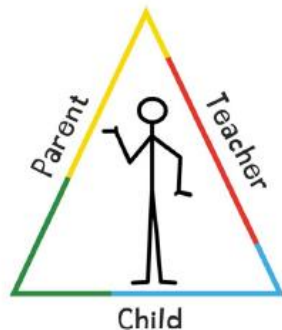
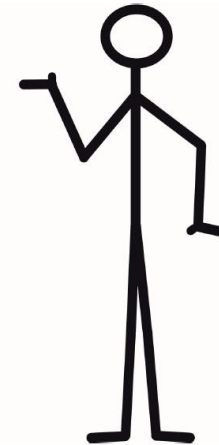
TRICK BOX[®]

Creating Happy Life Habits
and managing the tricky bits!



Join us in supporting your child to build their confidence and communication skills, manage emotions and find solutions to challenges.

The Trick Box programme develops personal skills in 4 key areas through positive habit formation. Confidence, calm, communication and creativity.



Together we will practise and model the tricks taught through the PHSE curriculum, encouraging your child to use their new found skills.

The following page indicates what tricks are taught each academic year along with the tricks that are continuously practised to ensure embedded learning.



Important things to remember each week!

Mondays:

- Diaries checked for weekly reads (checking previous week)

Tuesdays:

- Outdoor PE
- Swimming (this will be after Christmas or after Easter for your child's class)

Wednesdays:

- Maths and English homework due
- Indoor PE
- Music

Thursdays:

- New homework set online/in homework book (biweekly)
- Spellings homework due

Fridays:

- New spellings given out
- Celebration Assembly – parent will receive an invite if their child is receiving an award.

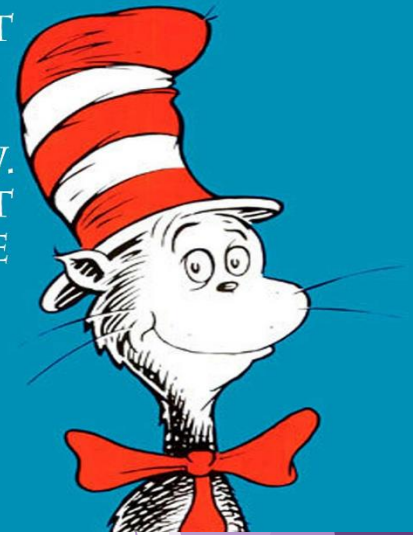
Homework

- ▶ In Year 3, children will be expected to know their 3s, 4s, 6s and 8s – please learn these at home, using TT Rockstars if you can. They will do the MTC in Year 4.
- ▶ Spellings are set on Friday and tested Thursdays. Children to complete homework in their pink spelling book which is checked on Thursday (at least three sentences in their pink spelling books).
- ▶ Home learning projects are set half termly.
- ▶ Reading to be signed or initialled, and homework page to be signed.
- ▶ Buddy club for homework is available. This can be booked through the school gateway.

Reading Expectations

THE MORE THAT
YOU READ, THE
MORE THINGS
YOU WILL KNOW.
THE MORE THAT
YOU LEARN, THE
MORE PLACES
YOU'LL GO.

DR. SEUSS



- ▶ Year 3 are expected to read at least four times per week for at least 15 minutes each time.
- ▶ Ideally, they read to an adult, but we do understand that this is not always possible.
- ▶ Book bands – children are assessed for their BB level and they can change their books daily (these are similar to the ones at CHIS, but not completely the same).
- ▶ Please record this in the diary (see next slide).
- ▶ We celebrate the children's home-reading efforts at the end of every half term.
- ▶ Opportunity to read at lunchtime when four reads have not occurred.

Homework Diaries

Week Beginning: 1st September 2025

Monday Reading Record	Initials
Book:	
Page and comments:	

Tuesday Reading Record	Initials
Book:	
Page and comments:	

Wednesday Reading Record	Initials
Book:	
Page and comments:	

Thursday Reading Record	Initials
Book:	
Page and comments:	

Friday Reading Record	Initials
Book:	
Page and comments:	

Saturday Reading Record	Initials
Book:	
Page and comments:	

Sunday Reading Record	Initials
Book:	
Page and comments:	

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Week Beginning: 1st September 2025

English Homework	Spellings to learn
	1
	2
	3
	4
	5
	6
	7
	8
	9
	10

Maths Homework

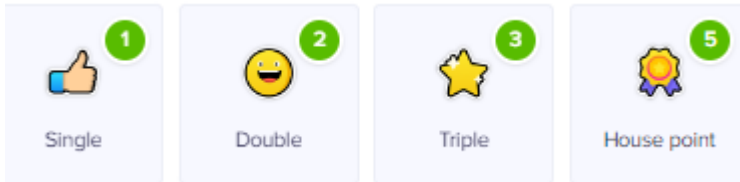
Notes

Teacher's signature

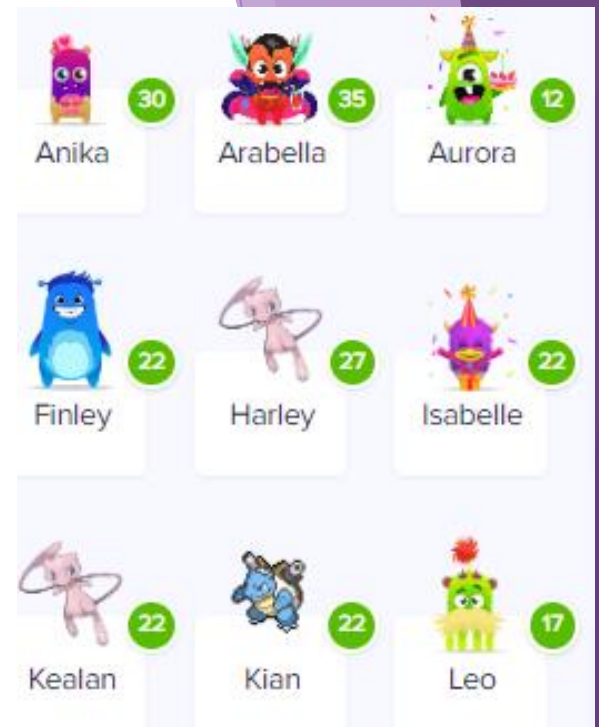
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Incentives

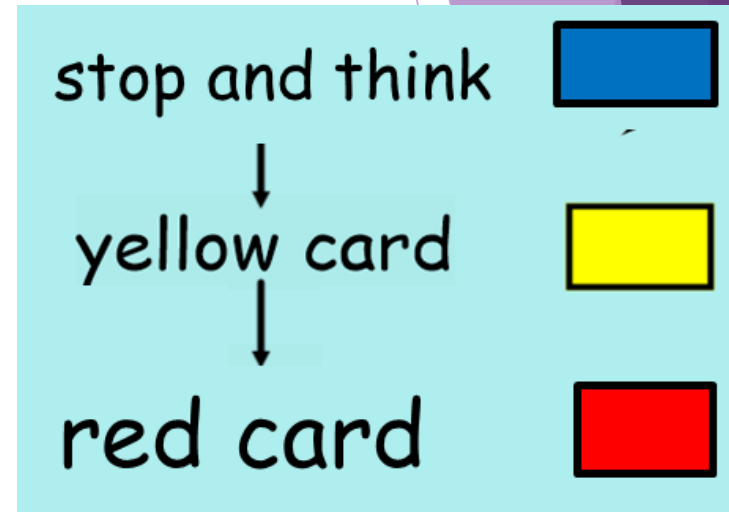
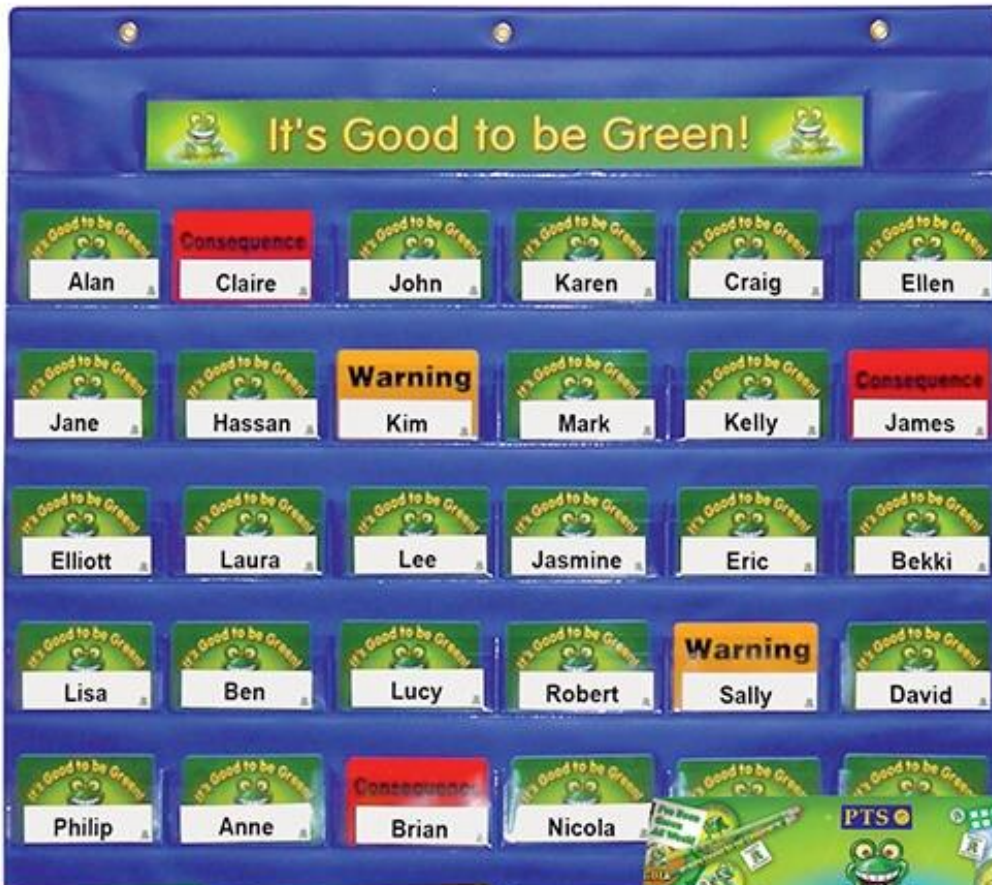
- ▶ Dojo points
 - ▶ Winner gets to choose a prize
 - ▶ 10 Dojos = 1 House point



- ▶ House points
 - ▶ Reading **more** than expected (5 or more)
 - ▶ Outstanding work/achievement
 - ▶ Fantastic effort/learning attitude
 - ▶ Great contribution to the school
- ▶ House point certificates
- ▶ Star Learner
- ▶ Class rewards



Behaviour



Reading Opportunity

Opportunities

- ▶ An opportunity to reflect (if it's due to behaviour) or to complete work.
- ▶ Usually during lunchtimes.
- ▶ After school opportunities can be given for red card.
- ▶ Given for the following reasons:
 - ▶ If children have not read four times at home, they will be given an opportunity to read at lunchtime.
 - ▶ If homework has not been completed.
 - ▶ If an opportunity is needed to reflect about their behaviour.

Handwriting

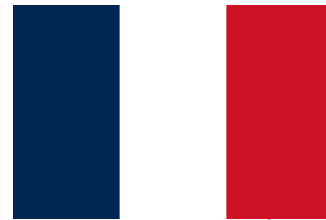
- ▶ At CHJS, we have a scheme to encourage all children to do their best with their handwriting. As their handwriting improves, they will earn different types of writing tools.
- ▶ Pencil
- ▶ 'Amethyst' Pencil (a triangular handwriting pencil)
- ▶ 'Sapphire' Blue Pen
- ▶ 'Emerald' Black Pen

Topics

- Bonjour!
- Cool Caribbean
- Stone Age to Iron Age
- Roman Around
- Rocking and Rolling
- Dorset Explorers
- Home Sweet Home

Topics

- Bonjour!
- ▶ French Day – On Monday 8th September, non school uniform



Topics

- Cool Caribbean

- ▶ Caribbean Hook – Jumbie Pans



St Lucia



Topics

- Stone Age to Iron Age

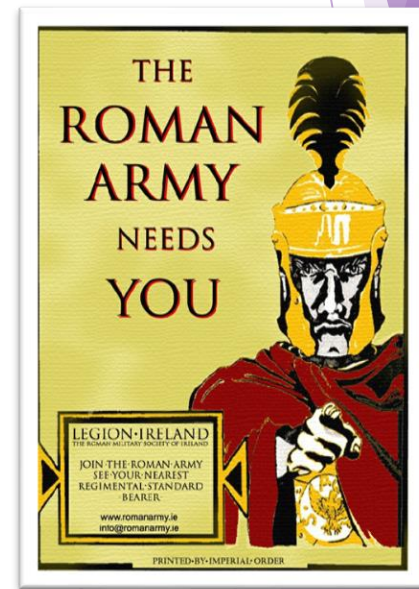
- ▶ Autumn 2: Trip to the Ancient Technology Centre – £13 (tbc)



Topics

- Roman Around

- ▶ Spring 1: Roman Day led by the CHJS staff. (Free)



Topics

- Rocking and Rolling

- ▶ Spring 2: Hook day activities



Topics

- Dorset Explorers

- ▶ Summer 1: Visit to Lulworth Cove – TBC



Topics

- Home Sweet Home

- ▶ Summer 2: Visit to the Heath (Urban Heath Project) *and* Cricket tournament CHJS vs Haymoor



Special Educational Needs

- ✓ Your child may receive 'school support' and be put on the Special Educational Needs register.
- ✓ Additional targets can then be set which will be shared with you during a separate meeting. These targets will be reviewed once a term.
- ✓ Your child may then use an IEP card in their lessons, with their targets on, collecting stickers when they are successful in making progress towards their target.
- ✓ Please feel free to speak to your child's class teacher or **Miss Turner** should you have any questions.

Extra Curricular Clubs

- Peripatetic music lessons
- Music clubs before school, after school and at lunchtime
- Sports Clubs at lunchtime and after-school
- Opportunities to join school sports teams
- Clubs fair coming up for child led clubs

Thank you!

Please feel free to ask any questions now or speak to class teachers individually at the end.

We are looking forward to a great year!