



# Welcome to Year Four

September 2025

# Meet the year 4 team

## Class Teachers

Mrs Hourihan

Mrs Gibbins

Mr Lovering

Miss Winkworth

# Meet the year 4 team

## Support Staff

Mrs Longford  
General TA

Miss Butcher  
SEND TA

Mrs Newman  
SEND TA

Miss Beechey  
HLTA

Mrs Feltham  
SEND TA

# Uniform



- ▶ Purple jumper or cardigan with logo.
- ▶ Plain white shirt or long-sleeved school shirt with collar. Tucked in and buttoned up at the neck.
- ▶ Purple and grey striped tie clip on or tie.
- ▶ Grey, black or charcoal tailored school trousers.
- ▶ Grey, black or charcoal knee length skirts.
- ▶ Plain grey, black or white socks or tights.
- ▶ Lilac and white striped or checked dress – knee length (Summer only)
- ▶ Traditional black low heeled school shoes. Velcro, laces, buckle or slip on only.
  
- ▶ If your child's uniform does not conform, the procedures set out in the policy will be followed.



# Communication

- ▶ Topic newsletters emailed before the start of each new topic – please read these as they contain really useful and important information (including home learning)
- ▶ Key knowledge fact sheets
- ▶ Letters home – the majority of this will be electronically
- ▶ InApp messages via Arbor
- ▶ Notes in diaries
- ▶ Come and talk to us – to be book this via the school office.

Disrespectful language or behaviour to any staff member will not be tolerated.

# What do we expect?



Good routines



Contributions and  
permission received  
promptly



A commitment to  
putting in 100%  
effort



A reflective  
approach to  
learning



Homework done on  
time and to the best  
of their best ability



Increased  
independence in  
their learning

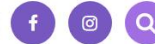
keep up to date using the **School Website**

keep us up to date **by letting the office know  
if your contact details  
have changed**



**Canford Heath Junior School**

+ QUICKLINKS



HOME

ABOUT US

KEY INFORMATION

NEWS & EVENTS

PARENTS & CARERS

PUPILS

CONTACT US





# Physical Literacy

- It reflects how we **value, enjoy** and **engage** with physical activity
- It **shapes and is shaped by** how we move, connect, think and feel in and through movement
- It is **affected** by people, communities, culture, circumstances, places, and spaces around us
- It **contributes** to our health, wellbeing and quality of life
- It evolves, **changes**, ebbs and flows throughout life
- It's **personal** because no one person's relationship is the same
- It's **why** we like and loathe physical activity

# Our current situation...

- Only 46% of children in CHJS agreed that they enjoyed taking part in exercise and sport.
- 4 in 10 children at CHJS are not active for 60 minutes a day.
- **“If I find something difficult, I keep trying until I can do it.”**  
Only 43% of children at CHJS agreed with this statement

# Opportunities for physical activity at CHJS

- Active travel to and from school
- Active Start from 8.15am every morning
- Breaktimes (Friday Disco!)
- Lunchtime clubs (child and adult-led)
- Lunchtime sports container
- After-school clubs
- Fun Run / Sporting teams and fixtures
- Sports festivals



To be shown in classrooms.

# The year ahead

## Autumn Term

Aut 1 – Smashing  
Saxons and Vicious  
Vikings

Aut 2 – Winter  
Wonderland

## Spring Term

Sp 1 – Brownsea  
Island (Boat trip)

Sp 2 – Ice Trap!

## Summer Term

Sum 1 – Excellent  
Egyptians and  
Fantastic Pharaohs

Sum 2 – Eco Warriors  
(Hengistbury Head)

# School Week



**Daily story  
time**



**Daily Spelling**  
Tested on Thursday



**Reading,  
Writing  
Maths  
four times a  
week**



**Science  
Humanities  
weekly**



**Computing,  
Music,  
Religion and  
World Views  
French  
PSHE  
taught weekly.**



**Indoor PE on a  
Thursday**



**Outdoor PE on  
Monday**

# How can you help?

- Make sure homework is completed
- Diaries signed for Monday
- Keep reading with your children (and sign the reading record)
- Make sure the children arrive on time
- Return permission and payments via School Gateway as soon as possible
- Keep talking to us about how things are going!
- Make sure they have their P.E. kits in school and all items are named.
- Ensure the children have the correct school uniform – this is in the school diary to remind YOU.

# Homework

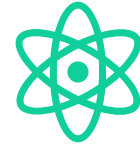


**English, Maths and Spelling  
are set weekly.**



**Spelling**

Set Friday to be handed in  
Thursday.



**English and Maths will be  
set online**

Set Thursday to be completed by  
following Wednesday.

Writing alternated between Atom  
and a written task.



**Home learning**

Set half termly.  
Your children's chance to  
research an area of the topic  
they most enjoy and present it  
how they like.

# Reading at home



We all know how important Reading is.



In year 4 we encourage you to read with your children at least 4 times a week.



Each read should last 20 minutes.



To encourage independence your children can write the book title and pages read in and ask you to sign it.

# Special Educational Needs

- If your child needs additional support in school then the class teacher will be your first point of call.
- **Ms Turner** will also endeavour to support you.
- Your child may be put on the Special Educational Needs register.
- Your child will have an Individual Education Plan

# If you have any concerns during the school year:

- Please talk to us
- Use the homework diary as the primary means of communication
- Make an appointment to meet with us
- Pastoral issues – the fantastic team are there to help!