

# Welcome to Year 5

## (TEACH)

The Educational Alliance  
of Canford Heath



# Welcome to our school

Our Vision is to promote a love of learning in order to maximise the life chances of every child in our Trust.

Through nurturing, high expectations and skilled teaching, we will have a lasting and positive impact on our local and wider community.

## Our Values

Trust

Excellence

Aspiration

Collaboration

Honesty

A Rights' Respecting School

# Uniform

- ▶ Purple jumper or cardigan with logo.
- ▶ Plain white short or long-sleeved school shirt with collar. Tucked in and buttoned up at the neck.
- ▶ Purple and grey striped tie clip on or tie.
- ▶ Grey, black or charcoal tailored school trousers.
- ▶ Grey, black or charcoal knee length skirts.

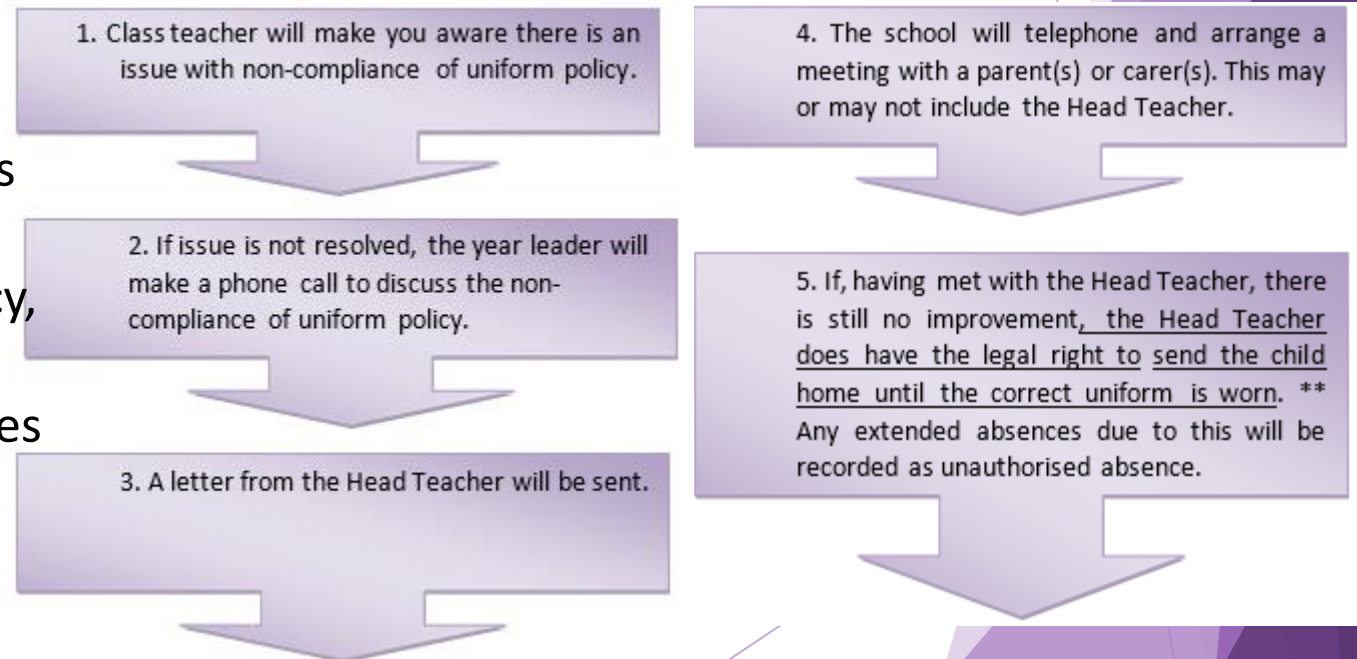


- ▶ Plain grey, black or white socks or tights.
- ▶ Lilac and white striped or checked dress – knee length (Summer only)
- ▶ Traditional black low heeled school shoes. Velcro, laces, buckle or slip on only.

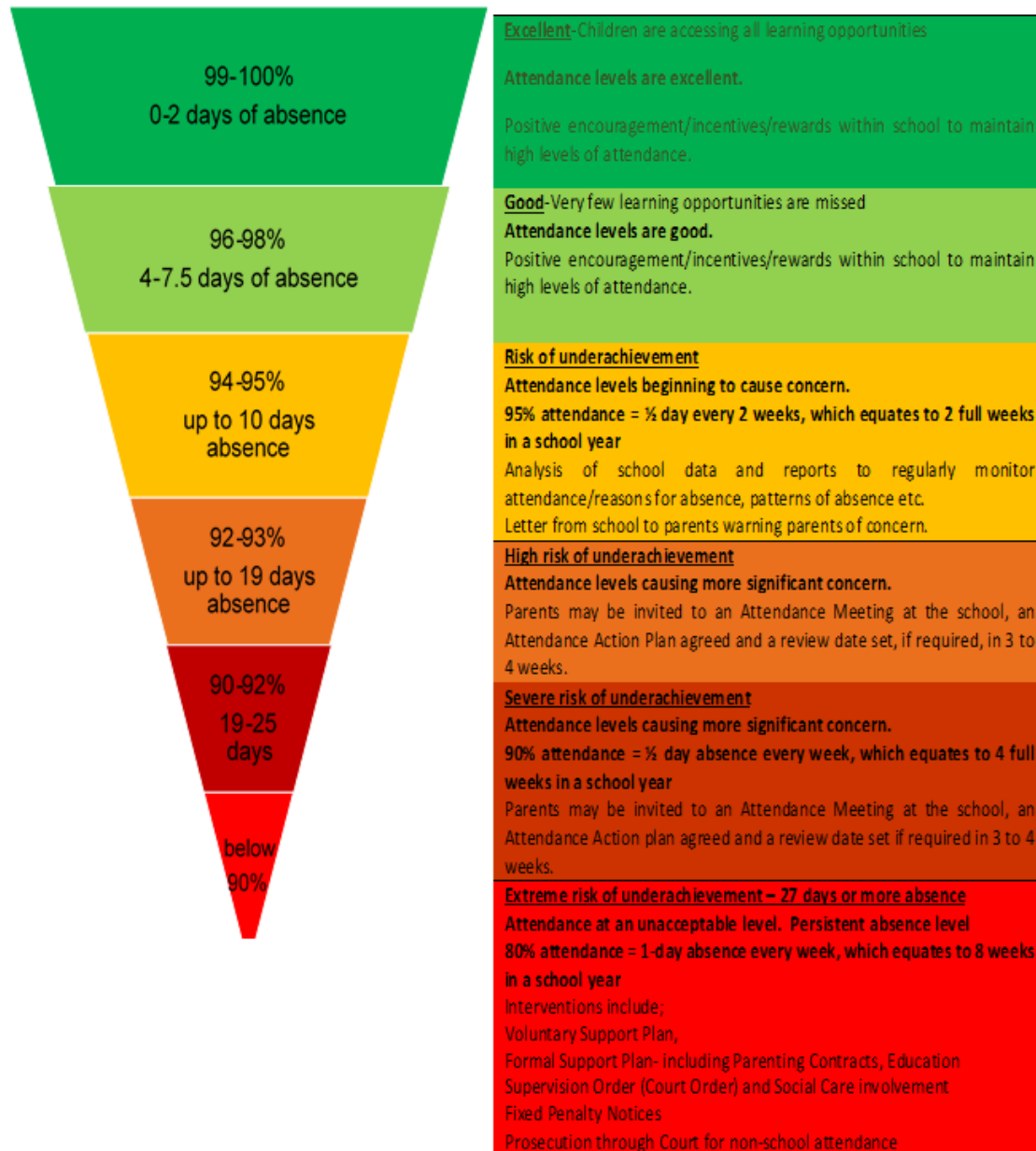
# Uniform

- ▶ All pupils are expected to wear the appropriate uniform from home to school and home again, except when permission has been given because of school educational visits, or pre-arranged activity days, such as Comic Relief or non-uniform days. All pupils are representing the school at all times and should take pride in being part of their community.

- ▶ If your child does attend school in uniform which does not conform to the agreed school policy, please note the following procedures will be followed:



# Attendance



# Communication

- ▶ Topic newsletters before the start of each new topic – please read these as they contain really useful and important information (including home learning)
- ▶ Key knowledge fact sheets
- ▶ Letters home – the majority of this will be electronically
- ▶ Text reminders
- ▶ Notes in diaries
- ▶ Come and talk to us – you now need to book this via the school office.
- ▶ Disrespectful language to any staff member will not be tolerated.

# Homework

- ▶ Maths and English homework is online via Atom Learning. Please let me know if this is an issue and we can give paper homework instead.
- ▶ Spelling homework is completed in pink spelling books and includes practising their spellings and writing 5 sentences.
- ▶ In Year 5, it is expected that your child will have mastered all their times tables. If they need more support with these, please support them learning these at home with TT Rockstars.
- ▶ Home learning projects are set half termly to be brought in any time before the end of the half term.
- ▶ Buddy club for homework is available. This can be booked through the school gateway.

# Opportunities

Not a detention!

An opportunity to reflect (if it's due to behaviour) or complete work.

Usually during lunchtimes.

## **Given for three main reasons:**

1. If children have not read 4 times at home (or diary is not in school to be checked on a Monday), they will be given an opportunity to read at lunchtime.
2. If homework has not been completed. Homework must still be completed for the next day. They do not do their homework during the opportunity.
3. If an opportunity is needed to reflect about their behaviour.

# Incentives

- ▶ House points
  - ▶ Reading 5 or more times a week
  - ▶ Outstanding work/achievement
  - ▶ Fantastic effort/learning attitude
  - ▶ Great contribution to the school
- ▶ House point certificates
- ▶ Star Learner
- ▶ Curriculum subject awards
- ▶ Postcards home
- ▶ Dojos
- ▶ And many extra prizes!



# Physical Literacy

- It reflects how we **value, enjoy** and **engage** with physical activity
- It **shapes and is shaped by** how we move, connect, think and feel in and through movement
- It is **affected** by people, communities, culture, circumstances, places, and spaces around us
- It **contributes** to our health, wellbeing and quality of life
- It evolves, **changes**, ebbs and flows throughout life
- It's **personal** because no one person's relationship is the same
- It's **why** we like and loathe physical activity



# Our current situation...

- ▶ Only 46% of children in CHJS agreed that they enjoyed taking part in exercise and sport.
- ▶ 4 in 10 children at CHJS are not active for 60 minutes a day.
- ▶ **“If I find something difficult, I keep trying until I can do it.”**

Only 43% of children at CHJS agreed with this statement



# Opportunities for physical activity at CHJS

- ▶ Active travel to and from school
- ▶ Active Start from 8.15am every morning
- ▶ Breaktimes (Friday Disco!)
- ▶ Lunchtime clubs (child and adult-led)
- ▶ Lunchtime sports container
- ▶ After-school clubs
- ▶ Fun Run / Sporting teams and fixtures
- ▶ Sports festivals



# Meet the Year 5 Team

- ▶ **Mrs Mawer:** Year Leader and Class teacher of 5M
- ▶ **Mr Sawyer:** Class teacher of 5S
- ▶ **Mrs Thain:** Class teacher of 5T
- ▶ **Mr Killen:** Class teacher 5K
- ▶ **Mrs Gardner:** HLTA
- ▶ **Mrs Wilkinson, Mrs Willis and Mrs Fleming and Miss Hillman:**

Teaching Assistants

# A typical week in Year 5...

Day		8:30—8:45	Lesson 1 8:45—9:45	Lesson 2 9:45—10:45	10:45- 11:00	Lesson 3 11—11:45	12:00 - 12:50	12:50 - 13:00	12:50 -13:15	Lesson 4 Until —2:10	Lesson 5 2:10—3:10	2:50 3:10		
Monday	Diaries in	English Morning slides & Read	Spelling 20 -30mins in reading sets	Maths	Fluency	Break	Writing and Vocab	Lunch	Register	Clare Gadsby bag Singing assembly	Library	PSHE	RE	Class reader
Tuesday		French Morning slides & Read	Reading 45 mins 15mins Spelling	Maths	Break	Writing and Vocab	Lunch	Register	Clare Gadsby bag 5/6 assembly	Reading for pleasure Handwriting	Foundation		Class reader	
Wednesday	Home work due	Change for PE	Reading 45 mins 15mins Spelling	Maths	Break	Writing and Vocab	Lunch	Register	Change for PE	RR/Picture news/ Read for pleasure	PE	Class reader		
Thursday	Spelling due	Set HW & Read	Reading 45 mins 15mins Spelling	Maths	Break	Writing and Vocab	Lunch	Register	Spelling test	Science		Year Assembly	Class reader	
Friday	Spelling test	Change for PE	Reading 45 mins 15mins Spelling	PE	Break	Class reader Music (45mins)	Lunch	Register	Register	French	Reading for pleasure	Computing	Celebration assembly	

# Our topics this year...

YEAR 5

Autumn

Autumn 1:

Space!

In this topic, your children will learn about the solar system and we will have a visit from the space dome.

Autumn 2:

Maya!

Your children will find out all about the ancient civilisation as well as trying cacao beans.

Spring

Spring 1:

Mountains!

In this topic, your children will learn about mountains and we'll visit the rock climbing centre in Poole.

Spring 2:

Sewing Bee!

Your children will design and create their own snazzy pencil case.

Summer

Summer 1:

Greeks!

In this topic, your children will travel back in time and take part in their own Olympic games hosted in school.

Summer 2:

Come dine with me!

Your children will design and cook their own pasta dish, learning lots of skills to show off at home!

# Important things to remember each week!

## **Mondays:**

- Diaries checked for weekly reads (checking previous week)

## **Wednesdays:**

- Outdoor PE
- Maths and English homework due

## **Thursdays:**

- New homework set online/in homework book
- Spellings homework due

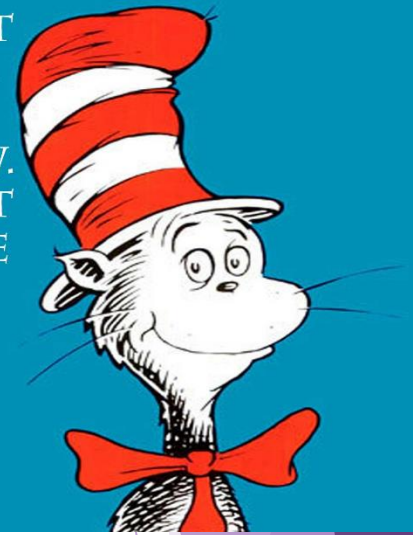
## **Fridays:**

- New spellings given out
- Indoor PE
- Celebration Assembly – parent will receive an invite if their child is receiving an award.

# Reading Expectations

THE MORE THAT  
YOU READ, THE  
MORE THINGS  
YOU WILL KNOW.  
THE MORE THAT  
YOU LEARN, THE  
MORE PLACES  
YOU'LL GO.

DR. SEUSS



- ▶ Year 5 are expected to read at least 4 times per week for at least 25 minutes each time.
- ▶ Ideally, they read to an adult, but we do understand that this is not always possible.
- ▶ Book bands – children are assessed for their BB level and they can change their books daily.
- ▶ In year 5, children can record their own reads in their diary.
- ▶ We celebrate the children's home-reading efforts at the end of every half term.
- ▶ Opportunity to read at lunchtime if reads not completed by Monday or if diary is not in school to be seen.

# Homework Diaries

Week Beginning: 8th September 2025

Monday Reading Record	Initials
Book:	
Page and comments:	

Tuesday Reading Record	Initials
Book:	
Page and comments:	

Wednesday Reading Record	Initials
Book:	
Page and comments:	

Thursday Reading Record	Initials
Book:	
Page and comments:	

Friday Reading Record	Initials
Book:	
Page and comments:	

Saturday Reading Record	Initials
Book:	
Page and comments:	

Sunday Reading Record	Initials
Book:	
Page and comments:	

Week Beginning: 8th September 2025

English Homework	Spellings to learn
	1
	2
	3
	4
	5
	6
	7
	8
	9
	10

Maths Homework

Notes

Teacher's signature \_\_\_\_\_

# Trips and Dressing up!

During some of our topics we have hook days where the children can come in wearing fancy dress, as well as exciting trips and visits!

Autumn 1: Space dome in school

Autumn 2: Maya Hook day

Spring 1: Visit to the climbing centre

Spring 2: World book day

Summer 1: Greek Hook day

Summer 2: Chef visit in school.

Voluntary contributions are really important for us to be able to run these visits. Currently due to a lack of contributions the trips in year 5 are at threat of being cancelled.

# Extra Curricular Clubs

- Peripatetic music lessons
- Music clubs before school, after school and at lunchtime
- Sports Clubs at lunchtime and after-school
- Opportunities to join school sports teams
- Clubs fair coming up for child led clubs