

Koalas – SLCN Base Curriculum Overview – Cycle A

	Autumn			Spring		Summer	
Duration	4 weeks	3 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7.5 weeks
Topic	Globetrotters		Stone Age to Iron Age	Romans	Rocks, Rumbles and Eruptions	Dorset Explorers	Home Sweet Home
Hook	Globetrotter Fun Afternoon		Stone Age to Iron Age Experience Day	Roman Triumph Day	Rocks, Rumbles and Eruptions Hook Day	Potential visit from professional cricketers	Urban Heath Rangers to lead trip on the Heath
Enrichment	Globetrotters Exhibition		Stone Age Exhibition	Roman Triumph Day	Trip to Lulworth Cove	BSO Concert TBC	Heath ranger trip to the heath
Articles	14, 29	23, 29	14, 24	13, 27	23, 29	24, 29, 31	13, 29
Focus Literature	Lila and the Secret of the Rain		Stone Age Boy Wolf Brother	The Orchard Book of Roman Myths	Roman Diary: The Journal of Iliona, Young Slave	The Flower The Adventure at Sandy Cove	Malala: My Story of Standing Up for Girls' Rights
Literary genres	Sentence level work – Colourful Semantics and Mighty Writer Narrative – Lila and the Secret of the Rain		Narrative – setting descriptions Non-fiction – information reports Poetry – winter and Christmas (recite)	Instructions - catapults Narrative – myth (fantasy narrative)	Explanation text (how a fossil is formed) Recount – diary writing (Lulworth Cove)	Narrative – adventure story (cove) Poetry – free verse (flower)	Non-fiction – letters and persuasive writing (heath)
Maths	Place value Statistics		Addition and Subtraction Geometry	Money Multiplication	Division Time	Fractions Geometry	Time Geometry Measurement
Science	Light – sources and shadows		Animals including humans: skeletons and muscles	Forces and magnets	Rocks and fossils	Plants	Plants

<i>Geography</i>	<i>France/ Paris: Locational knowledge and compariso n with UK/ London</i>	<i>Kenya: Locational knowledge and comparison of a Kenyan village with Canford Heath</i>			<i>Volcanoes and Earthquakes</i>	<i>Locational knowledge: Dorset, surrounding counties and other UK counties</i>	<i>Local area study: human and physical features of Canford Heath Map skills and fieldwork</i>
<i>History</i>			<i>Changes in Britain from the Stone Age to the Iron Age</i>	<i>The Roman Empire and its impact on Britain</i>			
<i>Computing</i>	<i>Online safety and basic computing</i>		<i>PowerPoint presentation</i>	<i>Creating a webpage</i>	<i>Digital imagery</i>	<i>Programing – Scratch</i>	<i>Programing – Scratch animations Presenting data</i>
<i>PE</i>	<i>Gymnastics OOA and team building</i>		<i>Dance (Wolf Brother) Net/wall skills - Pickleball</i>	<i>Dance (Volcanoes) Invasion games skills <u>or</u> swimming</i>	<i>Gymnastics Invasion games skills <u>or</u> swimming</i>	<i>Athletics Invasion games skills <u>or</u> swimming</i>	<i>Striking & fielding Invasion games skills <u>or</u> swimming</i>
<i>Art and Design</i>		<i>Printing - Kenyan design for cushion</i>	<i>Drawing – Cave paintings – charcoal Sculpture – clay pots</i>		<i>Matisse - collage</i>	<i>Georgia O'Keefe - watercolour</i>	<i>Monet - watercolour</i>
<i>Design and Technology</i>		<i>Textiles – Kenyan printed cushion</i>		<i>Construction: Roman catapults</i>			<i>Food Technology – design and make a croque monsieur</i>
<i>PSHE (including relationships and sex education)</i>	<i>This is me</i>		<i>Celebrating Difference</i>	<i>Aspirations</i>	<i>Health and wellbeing</i>	<i>Relationships</i>	<i>Changes</i>

Religion and Worldviews	<i>Hinduism – How can Brahman be everywhere and in everything? Does celebrating Diwali at home and in the community bring feelings of belonging to a child?</i>	<i>Christianity – What is special about Christmas?</i>	<i>Christianity – Could Jesus heal people? Did he perform miracles or is there some other explanation?</i>	<i>Christianity – What is good about Good Friday?</i>	<i>Sikhism – What do Sikhs believe?</i>	<i>Buddhism – What do Buddhists believe? Humanism – What do humanists believe?</i>
Music	<i>Tumble pans</i>	<i>Singing</i>	<i>Recorders and notation</i>	<i>Jazz</i>	<i>The orchestra</i>	<i>Pentatonic melodies and composition Glockenspiels</i>