



## Year Five Curriculum Newsletter Spring Term 2 - Sewing Bee

### English

In English, children will continue to develop their writing skills through different genres.

The children will continue to work on the skills and techniques needed for non-fiction writing, specifically in the style of an explanation text. They will base their written work on the life cycle of a bee, which closely links with their science learning.

The children will also write a ballad based on the day in the life of a bee.

### Reading

In Reading this half term, the children will explore language used in poetry.

They will also continue to develop their skills of retrieval through the non-fiction book 'The Bee Book'. In the second part of this half term, we will be focusing on inference skills through the classic children's novel 'Journey to Jo'burg'. We will look at how to infer character feelings, especially those not stated in the text.

Children are expected to read at home at least **4 times a week for 25 minutes.**

### Maths

The children will be building on learning from Year 4, exploring the relationship between fractions, decimals and percentages. They will explore decimals and use their knowledge to convert between fractions, decimals and percentages.

They will also develop their geometry knowledge focusing on shapes and angles.

We will also continue to use the four operations to problem solve and continue to work on times table recall.

### Homework

**English and Maths homework** will be set every **Thursday**, due on **the following Wednesday**.

Children are expected to spend between 20-30 minutes on each piece of homework.

**English** will continue to alternate between Atom and Written books each week.

**Maths** will be set on Atom & we also ask the children continue to use TTRockstars, at least 20 minutes a week.

Weekly **spellings are set on a Friday** in the children's spelling books. These are to be completed ready for the **following Thursday**. Children will be tested on Thursday.

### Home Learning

This half term we will be covering design and technology. The home learning is to research an area of sewing you are interested in – this *could* involve making something!

**This is due week beginning 16th March.**

### Topic

#### Design Technology

In DT this half term children will be researching, designing, making and evaluating a zip fastening pouch, learning to successfully sew a zip and hide a seam.

A letter will be sent out about materials required.

**Article 29** - You have the right to an education that should help you use and develop your talents and abilities.

### Physical Education

In indoor PE we will be doing badminton, with a focus on skills. In outdoor PE we will be carrying on with our learning around invasion games, developing hockey skills and game play. **Children will need to have shin guards as stated in the school PE kit list.** The children will need PE kits on Wednesday and Friday.

### Computing

In computing, the children will be creating a simple presentation using video editor. They will plan, capture footage, add titles and sounds and edit the different parts together using computer software; including the use of timings to move between images.

### Music

This term's focus will be 'The Blues'. The children will learn a song called 'The Moanin Blues' and work on glockenspiels to create a Blues melody.

### Religion and Worldviews

In RW this half term we will be continuing to explore Buddhism. Then three weeks to Easter we will be exploring Christianity. Our key question is: How significant is it for Christians to believe God intended Jesus to die?

### Science

In Science this half term, children will build on their prior learning on animals.

### French

Our French topic for this half term focuses on sports. The children will learn how to ask if a partner likes or dislikes a particular sport, verbally and in writing.

### PSHE

Our PSHE focus this half term is being healthy. The children will be learning about how to stay healthy and how this can affect self-esteem. We will also be discussing issues such as the effects of smoking and alcohol.