



Year Five Curriculum Newsletter Summer Term 2—Come Dine With Me!

English

In our English lessons, the children will be continuing to develop their writing skills through different genres.

The children will be applying skills they have learnt through the year as they write a discussion text debating whether children should be set homework or not!

To finish the year, they will practice their spoken language skills where they will be challenged to present on any topic of their choosing.

Reading

In Reading, the children will be focusing on their inference, retrieval and word meaning skills. In addition, the children will continue to practise their comprehension skills.

As our class reader, we will be reading *The Boy at the Back of the Class* by Onjali Rauf. This will also be our text for Reading lessons.

Recommended reading for this half term:

We recommend the children familiarise themselves with recipe/cookery books.

Maths

In Maths this half term, the children will be developing their understanding of data handling and recap units of time. They will also recap their prior learning from across this year with a focus on word problems for the four operations.

Article 29 - You have the right to an education that should help you use and develop your talents and abilities.

Design Technology

In topic this half term, the children will be looking at all things food related. We will try, make and develop two different recipes, developing a pasta with sauce. Whilst doing this the children will also be focussing on the importance of hygiene and kitchen safety. They will also learn the appropriate knife grip for chopping vegetables.

We will also be looking at the importance of eating healthily and food nutrition.

Homework

English and Maths homework will be set every **Thursday**, to be handed in the following **Wednesday**.

Children are expected to spend between 20-30 minutes on each piece of homework.

Weekly spellings are set on a **Friday** and due on a **Thursday**. Children will be tested on these spellings Thursday.

Home Learning

For 'Come Dine with Me' The home learning challenge is to research a new recipe from a different country and the traditions that go alongside this food. Children may wish to share the recipe with their family and take a photo or share it with the class,

This can be brought in throughout the topic if you wish to share it with the class. Please send any food in with a full ingredients list. We also ask that **no food containing nuts (including coconut)** is brought into school. Thank you for your co-operation.

In **PE**, children will be reviewing games skills as well as practicing striking and fielding techniques. They will also practice their athletics ready for sports day.

They need **OUTDOOR** PE kits on **Wednesdays and Fridays**.

In **computing** we will be creating an infographic about pasta and recapping hyperlinks within a PowerPoint document.

In **Music**, the children will continue to develop their understanding of notation and musical composition.

In **French** the children will continue to embed their knowledge of numbers to 31 and months by linking them to birthdays.

In **Science** the children will be learning about living things—specifically humans. They will be exploring gestation periods and development from gestation to old age. They will identify changes across the four developmental areas throughout adulthood.

Our **PSHE** topic this half term is changing me. The children will learn about the changes which the body undergoes during puberty as well as how humans reproduce.

To conclude the unit we will look ahead to transitioning into year 6.

In **Religion and world views** this half term, we will be exploring how Jewish people show their commitment to god through what they eat and how they celebrate.

Dates for your diary:

Sports Day— Tuesday 23rd June

Transfer Day— Friday 26th June

Home Learning—this can be brought into school throughout the topic.