

Measure	Criteria		Writing (based on teacher assessment)	Reading (based on test)	Maths (based on test)	Reading, Writing and Maths combined	Grammar Spelling and Punctuation
Met expected standard	Scaled score of 100+ in Reading or Maths test Teacher assessed as Expected Standard in writing	School outcomes (118 pupils)	73%	77%	81%	69%	76%
		<i>National outcomes (provisional)</i>	69%	74%	71%	59%	72%
Achieved higher standard	Scaled score of 110+ in Reading or Maths test Teacher assessed as Greater Depth Standard in writing	School outcomes (118 pupils)	10%	33%	23%	8%	35%
		<i>National outcomes (provisional)</i>	13%	28%	23%	%	28%
Average scaled score	All children's scores added together and a mean average calculated	School outcomes (118 pupils)	N/A	105.4	106	N/A	104.8
		<i>National outcomes (provisional)</i>	N/A	105.2	104.6	N/A	105.9
Average progress	A government formula which converts a child's Key Stage 1 level into an expected scaled score at Key Stage 2. A positive value suggests better than expected average progress for the cohort over the four years of key stage 2. Scores can range from +5.0 to -5.0	School outcomes (118 pupils)	-1.4	-0.7	0.3	N/A	N/A
		<i>National outcomes (provisional)</i>	0	0	0	N/A	N/A

