

Travel Plan

Rationale:

By creating a school travel plan we hope to:

* Decrease congestion and reduce car journeys to and from school.
* Reduce parking problems around the school sites at key times in the day
* Encourage children to enjoy the health, social and environmental benefits of walking or cycling to school safely.
* Provide a structure to work to and realise the progress we are making.
* Deliver educational benefits through links with the curriculum
* Draw the community into the process, which will help raise the profile of the MAT and enhance its reputation.

Overall Aims of our Travel Plan:

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| 1. To make journeys to and from school safer for everyone |
| 2.To reduce traffic congestion outside the school |
| 3. To increase awareness of active travel and road safety |
| 4. To improve Active Travel facilities (bike, scooter storage etc.) in the school environment |
| 5. To promote alternatives to car travel (Cycling, walking and scooting), increasing the percentages of active travel by 10% |

Trust Details

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| Trust name | TEACH Trust Poole |
| Schools involved | Ad Astra Infant, Haymoor Junior, Canford Heath Infant, Canford Heath Junior, Poole SCITT |
| Lead contact name | Kate Carter |
| Contact tel. no. | 01202 676393 |
| Contact email | k.carter@teachpoole.com |
| No. of children | 1,410 |
| No. of staff | 230 |

Existing Facilities - Ad Astra

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| --- | --- | --- |
| Number of entrances for: |  | Comments |
| * Vehicles
* Cyclists & Pedestrian
 | 1 | A one way system in and out of the front of the school  |
| 2 | Cyclists and pedestrians can enter through either the back gate or the front gate to the school. |
| Number of car parking spaces |  | 36 spaces 5 of these spaces are disabled spaces |
| Cycle / scooter storage |  | 0 for staff53 spaces across 5 scooter/bicycle pods |
| * Covered
 |  | 0 |
| * Locked
 |  | Children are required to bring their own locks to school to use to secure their bikes |
| School crossing systems near school  | 1  | There historically was a crossing patrol person on Adastral Road but this has been replaced with a zebra crossing |
| **LEAD CONTACT** |  | Mrs Clare Tantrum (Headteacher)01202 602113c.tantrum@teachpoole.com  |

Existing Facilities - Haymoor Junior

|  |  |  |
| --- | --- | --- |
| Number of entrances for: |  | Comments |
| * Vehicles
* Cyclists & Pedestrian
 | 1 | One way road system in, around the ‘drive’ and out |
| 1 | Cyclists dismount at the school gates and walk bikes down |
| Number of car parking spaces |  | 8 SLT 31 main carpark 17 around the school drive4 disabled places |
| Cycle / scooter storage | 52 max | 4 for staff 48 for children (if 2 bikes use the same post, either side)  |
| * Covered
 | 48 |  |
| * Locked
 |  | Children are required to bring their own locks to school to use to secure their bikes |
| School crossing systems near school  |  | Adastral Rd zebra crossings and traffic light crossings |
| **LEAD CONTACT** |  | Miss Lucy Waterhouse (Headteacher)01202 659290l.waterhouse@teachpoole.com  |

Existing Facilities - Canford Heath Infant School

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| --- | --- | --- |
| Number of entrances for: |  | Comments |
| * Vehicles
* Cyclists & Pedestrian
 | 1 | Car park used by staff only |
| 1 | Cyclists and pedestrians can enter through the front gate to the school |
| Number of car parking spaces |  | 5 spaces for SLT / Central services8 spaces in the main carpark 14 spaces in the car park outside of CHJS (shared with CHJS) |
| Cycle / scooter storage | 36 | Uncovered storage for bikes and scooters |
| * Covered
 |  | No covered storage |
| * Locked
 |  | Children are required to bring their own locks to school to use to secure their bikes/ scooters |
| School crossing systems near school  |  | Zebra crossing on Learoyd Rd, subway system in place on Ad Astral Rd |
| **LEAD CONTACT** |  | Mrs Laurin Palmer (Headteacher)01202 380015laurin.palmer@teachpoole.com  |

Existing Facilities - Canford Heath Junior School

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| --- | --- | --- |
| Number of entrances for: |  | Comments |
| * Vehicles
* Cyclists & Pedestrian
 | 1 | Car park used by staff only |
| 1 | Cyclists and pedestrians can enter through the main gate to the school |
| Number of car parking spaces |  | 5 spaces for SLT / Central services8 spaces in the main carpark 14 spaces in the car park outside of CHJS (shared with CHJS) |
| Cycle / scooter storage |  |  |
| * Covered
 | 60 | Large covered bike storage which can also be used for scootersSmaller specific scooter rack |
| * Locked
 |  | Children are required to bring their own locks to school to use to secure their bikes/ scooters |
| School crossing systems near school  |  | Zebra crossing on Learoyd Rd, subway system in place on Ad Astral Rd |
| **LEAD CONTACT** |  | Mr Mark Wilson (Headteacher)01202 676393m.wilson@teachpoole.com  |

Initiatives to Promote Sustainable Travel

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|  |  | Comments |
| Bike-ability |  | Each year we have Year 5 and Year 6 children who take part in the Bike-ability training at each of the Junior schools. This is open to all children.At CHJS, the PE lead also runs a bike club for the lower year groups. This is something to be done at HJS too.  |
| Walk to School Week |  | All 4 schools partake.Consider introducing a cycle to school week or wheelie Mondays with an incentive to ride or scoot that week or day.  |
| Active schools  |  | The schools all have the active schools award and work hard to maintain this status. |
| Cycle to School Week |  | Not currently in place. Investigate the possibility of fitting in to this school year, but possibly arrange for September alongside a safety awareness campaign.If not a week - maybe a day in the week - a wheelie Mondays initiative to try to cycle every Monday |
| Sports Relief  |  | The schools take part in sports relief each year to promote healthy lifestyles and raise money for sports initiatives. |
| Bike Doctor  |  | Each school has invited the bike doctor in to check condition of bikes and carry out a maintenance check. |
| Staff Cycle Scheme  |  | The school has signed up to the cycle scheme initiative which allows them to salary sacrifice to save money on a new bike and accessories whilst also spreading the cost. |
| Walking to trips  |  | We have local trips in the curriculum that we will always walk to in order to promote sustainable travel. We walk around the local area for  |

Initiatives to Promote Travel Awareness

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| Inclusion of travel information on schoolwebsite | x | Not currently in place.LW to investigate where we can place plans for‘Active Travel’ within each school website.  |
| Travel awareness in the curriculum |  | Road safety included as part of schools curriculum. EYFS – People who help us topicKS1 – Walk to school weekKS2 -  |
| Ongoing Education |  | LW to create links with Sustrans, to continue to provide incentivised opportunities to promote active travel through national events such as ‘walk to school week’LW to investigate links with ‘Streetwise’ to see if they can do sessions in school or organise visits to the centre. Create a whole school display and an area on the website to give up to date information on active travel in each school.Add all information to new parent packs and look into adding it to the Trust prospectus  |
| Local trips and visits  |  | We always walk to any local areas we visit - for example, the church, each other’s schools, the library - we use this as an opportunity to educate on road safety |
| Rail safety |  | Annual assembly held by the rail safety team - due to Poole being a high risk area as we have a level crossing in the town centre.  |
| Bike-ability  |  | Year 5 and 6 children are invited.Year 3 and 4 children invited to a bike club in preparation for Bike-ability run by sports leader (currently only CHJS)  |

Current issues

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| Issue |
| 1. Congestion on the roads around school at drop-off and pick up times  |
| 2. Parents parking and dropping off dangerously, including parking on double yellow lines and zig-zags |
| 3. Children are not getting enough active hours in their day - this could be improved by more cycling or walking to school  |
| 4. Pupil well-being. We know that there are links between physical activity levels and well-being. Walking or cycling to and from school could have an impact on pupil well-being.  |
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Travel Data

The data will come from the ‘Active Schools’ Survey. This was due to be collected before the March National Lockdown.

We will also do a termly survey on how children travel to school - this will be done in class alongside an active schools lesson.

**Action Plan**

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| --- | --- | --- | --- |
| Targets | How you plan to achieve this? | People responsible | Completion date |
| To reduce traffic congestion outside the schoolTo make journeys to and from school safer for everyoneTo prevent parents parking and dropping off dangerously, including parking on double yellow lines and zig-zags | * Active school banner to promote walking or cycling to school - to run as a competition in each school
* Eco-club to encourage children to travel to walk or bike to school
* Plan annual ‘walk to school’ and ‘cycling’ week
* Make a dedicated Active Travel display board, highlighting work done so far and promoting Active Travel
* Create a dedicated area of the school website for Active Travel
* Review provision in the new curriculum and ensure opportunities are taken to make links with travel and local community awareness
* Investigate funding steams available for bike and scooter storage
* Investigate funding streams available for staff showers to promote active travel by staff
* Have a message on weekly alert to promote safe parking
* Liaise with school traffic reinforcements to ensure that poor parking is identified and tickets issued if needed
* Site teams to challenge any dangerous or poor parking. Persistent offenders to have a letter from HoS
 | HTs DHTsPE leads | Reviewed July 2021 |
| To promote alternatives to car travel (Cycling, walking and scooting), increasing the percentages of active travel by 10%To increase awareness of active travel and road safetyTo improve Active Travel facilities (bike, scooter storage etc.) in the school environment | * Survey all children to see how they are travelling to school
* Encourage children to travel in an active way to and from school through the curriculum and eco group
* To engage with companies such as Sustrans, to continue to provide incentivised opportunities to promote active travel through national events such as ‘walk to school week’
* Active school banner to promote walking or cycling to school - to run as a competition in each school
* Replace and improve bike and scooter storage in schools
* Bid to have a bike pump installed at all schools
* Actively engage with the Dr Bike workshops and promote them at all 4 schools
 | HTs DHTsPE leads | Reviewed July 2021 |

Portfolio of Evidence

This year - gather evidence, such as new improved bike sheds, walk to school week, staff facilities etc to show what we have achieved.