



CANFORD HEATH JUNIOR SCHOOL

PE AND SPORTS PREMIUM IMPACT REPORT FOR THE 2022-2023 ACADEMIC YEAR



Details with regard to funding

Total amount carried over from 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£20760
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20760
Total spend 2022/23	£ 18619.50

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Covid-19 has Impacted our usual swimming catch up programme) where our current year 6 would have had the opportunity to do additional swimming sessions in their y4 & y5</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes: additional swimming on Friday lunchtimes for year 4, 5 and 6 and Tuesday afternoons in Autumn term</p>

Action Plan and Budget Tracking

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10% - £2163.93
Intent	Implementation		Impact	Sustainability and suggested next steps
.Improve attitudes to Physical activity and Sport: <i>Increase % of pupils who enjoy physical activity from 47% (ALS 2022) to 60+%</i> <i>Improve confidence when participating from 41% (ALS 2022) to 50+%</i> <i>Increase understanding of why physical activity is important and ‘good for you’ from 64% (ALS 2022) to 80+%</i>	Participate in Active Lives Survey 22-23 Use Daily Mile & MOKI tracking to identify ‘less active’	£24.95	10 Sports Ambassadors have been trained to lead activities and regularly support in PE lessons in lower year groups	41% confidence – remained the same (ALS 2023) Focus on reasons why e.g is there lack of feedback from staff at the end of PE? Pupil voice: what would make them feel more confident? e.g Use Friday swimming as a tool for improving self-esteem and self-confidence
	Use whole school assemblies, especially Friday presentation assembly, to raise the profile of PESSPA.	£260	Less Active children identified & invited to use scooters as alternative	
	Participate in WOW and Sustrans activities: pupil voice inspirational visitor assembly and whole day workshops	£50	form of transport to and from school – 15% uptake	
		£29.75		
.Move pupils who are fairly active to active across the week			Active travel rates have increased by an overall of 9%, taking average across the year for pupils making an active journey to and/or from school to 91% (National Average 58% ALS)	Maintain high levels of active travelling
.Move pupils who are less active to fairly or better	Pupil voice on lunchtime activities and purchase equipment	£168		
.Increase active travel to and from school				Continue to participate in Active Lives Survey Spring 2024 (no cost)
.Daily Mile as a breakfast club	Survey of active travel Purchase scooters to be leased to pupils who are identified as ‘less active’ and just above PP or PP	£1447.63	Active Lives Survey identifies more positive attitudes to PESSPA: Continue to move towards targets 52% agreed strongly (ALS 2023) that they enjoyed physical activity (improvement of 5%) 72% (ALS 2023) understand why physical activity is ‘good for you’ (improvement of 8%)	Continue to participate in WOW tracking 2024 and working with Sustrans (no costs) in order to keep physical activity high profile within school
.Create a pupil Sports Crew to raise the profile of School Sport & Activity, through lunchtime ‘sports activities’	Sports crew lead Daily Mile and lunchtime activities Reward continued participation in Daily Mile activity			Continue to celebrate sport and physical activity in celebration assemblies
	Release staff to organise Sports crew – supply cover	£183.60	50% of pupils have increased level s of activity in school time due to	Re-brand scooter loan scheme

.Promote wrap around provision by creating community 'free' activities	Supply cover for PE leads of TEACH Trust Junior schools to meet regularly and set up community activities		Daily Mile Gold Healthy Schools award achieved	Scooter and bike clubs: pupil voice Community activities: Incomplete add to next year's intent
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: <i>4% - £834.24</i>
Intent	Implementation		Impact	Sustainability and suggested next steps
.Smoother transition between year 2 to year 3 for mental well-being .Increase activity in lesson other than PE by having more practical learning activities. .Link September 2022 CPD (Clare Gadsby) to lesson plans to embed physically active learning .Use sport to enhance and build self-esteem of SEND pupils: .Raise participation levels of SEND pupils by participating in at least 3 SEND specific level 2 activities/festivals of sport EVERY term (9 events in total)	Sports transition afternoon led by PE lead Plan active starters in lessons other than PE Resources to enable SEND pupils within PE lesson time Liaise with Winchelsea CHJS unit to organise SEN level 2 activities with them Attend specific School Games activities organised by SGOs. Survey pupils attending activities about	 £83.90 £120 £164.99 £77.39 £143.98 £243.98	100% pupils coming to CHJS from CHIS attend transition afternoon Teachers systematically include active starters/activities in lesson planning 100% pupils engage in 5 minutes of physical activity a minimum of twice a week in lessons other than PE Most pupils state enjoyment when participating in these activities SEND pupils give positive responses to enjoyment & self-confidence in Active Lives Survey 60% SEND pupils attend level 2 SEND specific activity/festival 65% SEND pupils participated in at least 2 different level 2 activities	Continue next year Create a 'bank of active starters' that can be shared across lessons other than PE Create more SEND specific activities with other schools e.g. a league

	enjoyment and self-confidence			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35% - £7251.05
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>.Maximise CPD opportunities for staff by inviting specialists to lead curriculum sessions for pupils to continue programme of upskilling teachers so pupils have high quality PE lessons, delivered by confident and knowledgeable staff using high quality planning.</p> <p>.Pupils are fully engaged within PE lessons and are physically active for most of it.</p> <p>.Teaching of swimming cpd – upskill PE team</p> <p>.Use selected online lessons as part of indoor modules to resource quality lessons for non-specialist teachers and to</p>	<p>Year 5 and 6: handball cpd</p> <p>Year 4 & 5: tag rugby cpd</p> <p>Year 4 tri-golf cpd</p> <p>Maintain programme of observations by PE leader and PE team of teaching of lessons to assess CPD needs</p> <p>CPD – release or online</p>	<p>£120</p> <p>£230</p> <p>£360</p> <p>£1541.05</p>	<p>Tag rugby CPD 3 teachers & 1 HLTA</p> <p>Handball CPD 6 teachers & 2 HLTAs</p> <p>Whole Child team building skills CPD – all teaching staff</p> <p>1 member of staff released to attend external PE CPD – gymnastics.</p> <p>Self-confidence significantly raised to teach high quality PE</p> <p>1 member of staff released to attend PE leader training (3 sessions)</p> <p>PE lead released, lesson observations and support of ECTs who teach PE undertaken</p> <p>Year 3 teachers able to support main group teaching of swimming</p>	<p>Internal cover if funds unavailable for supply to continue to allow for CPD</p> <p>After-school CPD led by PE leaders and PE team</p> <p>Subject leader will continue to be released to ensure that swimming delivery is confidently taught by accompanying adults</p> <p>ECTs to receive enhanced CPD support</p> <p>Continue to use AfPE online CPD</p> <p>PE lead to continue to do lesson observations to maintain high quality PE supported by PE team</p> <p>Continue to release PE lead & PE team to plan & teach alongside members of staff</p>
	<p>Purchase equipment to engage pupils in dynamic PE lessons</p> <p>Team teaching – release of PE lead & PE team to plan & teach alongside members of staff</p> <p>.Release PE specialist to lead swimming sessions across the school and upskill accompanying teachers/HLTAs to increase their confidence in leading small groups of swimmers</p> <p>Update laptop/computer for the hall that is fast and powerful to rapidly download on line lessons and music</p>	<p>£5000</p>		

aid teacher confidence in the teaching of gym & dance	Access to CPD through membership to AfPE			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: <i>37% - £7691</i>
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>.Maintain levels of sport & activities being offered as for 2021-22 or better in the school environment</p> <p>.Pupil voice for extra-curricular activities</p> <p>.Pupil self-confidence and wellbeing improved through Outdoor and Adventurous activities.</p> <p>.Additional swimming in y4, y5 and 6</p>	<p>Survey children for choice of extra-curricular activity</p> <p>Maintain variety of extra-curricular activities on offer – identified by pupil voice lead by staff and external provision</p> <p>Increase clubs that school has exit route to in the local community by inviting club leaders to provide taster sessions in curriculum time and developing school time clubs</p> <p>Maintain access to Outdoor & Adventurous activity opportunities through involvement in Year 6 residential</p> <p>Minibus hire contribution</p> <p>Hire of swimming pool</p> <p>Autumn term = 3 hours per week</p> <p>Spring + Summer terms = 1 hour per week</p>	<p>£685 rugby</p> <p>£4900</p> <p>£1296</p> <p>£810</p>	<p>84% of all year 6 participated in Residential (% who didn't participate supported in alternative activities back at school)</p> <p>Bike club – pupil voice</p> <p>3 Bikeability courses for y5 & 6 – pupil voice</p> <p>Handball with exit route to external club started (pupil voice)</p> <p>Friday swimming at lunchtimes – for engagement of less confident children</p> <p>Karate and Tag Rugby, Dodgeball maintained</p>	<p>New sports crew each year trained by PE lead</p> <p>Continue to find ways to increase number of non-pay clubs during and after school</p> <p>Continue to increase links with external clubs for additional exit routes</p> <p>Increase % of pupils attending residential back to pre-covid levels</p> <p>Ensure that pupils not attending residential have an OAA experience</p>

	3 Bikeability courses through the year			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3% - £679.28
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>.Maintain the levels & breadth of activities for participation of pupils across the whole school at level 1 and level 2 sport</p> <p>.Increase level 2 competition by organising whole year group activities with other TEACH trust junior school: Y3 cricket; y4 football; y5 virtual Quadkids & y6 virtual Quadkids meaning <u>100%</u> of ALL children in the school will participate in level 2 competition</p> <p>.Raise participation levels of SEND pupils by participating in at least 3 SEND specific level 2 activities/festivals of sport EVERY term (9 events in total)</p> <p>.Maintain GOLD accreditation for School Games</p>	PE lead and PE team to identify activities from PEDSSA and SGO calendars of events and put together a programme of activities to attend (attend termly PEDSSA meetings)	£96 entries & PEDSSA membership	Y4 level 1 swim gala Cross country teams Football teams – all year groups and girls only in y5/6 SEND Panathlon team	Internal cover if no funds for supply to continue to allow PE team to take pupils to events and festivals
	Ensure that minibuses are booked	£61.25 medals & trophies & sports day	SEND 10 Pin bowling team SEND multi-skills SEND multi-sports festival	Maintain current level of level 1 and level 2 sport
	Motivate children through PE lessons and taster sessions	£56.99	Indoor Athletics team Tag Rugby teams Trigolf teams	Continue to incorporate level 1 School Games Festivals within the curriculum
	Organise sports clubs that enrich and extend		Athletics (Quadkids and track & field) teams All y3 participated in level 2 cricket festival	Continue to find ways to maximize level 1 and level 2 competition by using end of unit competitions within school and participating against local school that is a walkable distance away i.e. no transportation costs
	Supply to cover in school time competitions	£302.94	All y4 participated in level 2 football skills festival	
	Use Celebration Assemblies to raise profile of representative sports		All y5 participated in level 2 Quadkids athletics festival	
	Transportation to fixtures and external activities	£93.04	All y6 participated in level 2 Quadkids	Continue to use PESSPA tracker of activities that each child has participated in in order to target children
	Purchase team kit for events such as athletics, handball	£69.06	66% of all SEND pupils participated in <u>2 or more</u> level 2 events 51% of PP pupils participated in <u>2 or more</u> level 2 activities School Games County Finals achieved in 1 event minimum School Games GOLD accreditation achieved	

			100% pupils experienced level 2 competition 100% pupils experienced level 1 competition	
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Signed off by	
Head Teacher:	<i>M. Wilton</i>
Date:	19/7/23
PE Subject Leader:	<i>Debbie Laishley</i>
Date:	11/7/23
Trustee:	<i>Kate Cortes</i>
Date:	19/7/23