

Welcome to Year 6

(TEACH)

The Educational Alliance
of Canford Heath



The Team

Mrs Mawer (6M) - *Year Leader and class teacher*

Miss Hannan (6H) - *Class teacher*

Mr Nixon (6N) - *Class teacher*

Mrs Hill/Mrs Young (6YH) - *Class teacher*

Mr Roast - *Additional teacher*

Miss Greenham - *HLTA/PPA cover*

Mrs Davies - *TA*

Mrs Hyland - *TA*

Mrs Tantrum - *Deputy Head/DSL/Interventions*

Mrs Cobb - *Pastoral Care Worker*

Mrs Walker - **SEN TA**

The curriculum and assessments

- ▶ The current maths curriculum is a mastery curriculum, which involves a deeper understanding and a much greater emphasis on problem solving and reasoning.
- ▶ There is a big push on spelling and grammar in the English curriculum.
- ▶ The whole curriculum expects more of the children at a younger age.
- ▶ The children will be assess against age-related targets. They will be assessed as below expected standard, working towards expected standard, at expected standard and working at a greater depth within expected standard.

Special Educational Needs

- ▶ If your child needs additional support in school then the class teacher or **Mrs Short** will contact you.
- ▶ Your child may receive 'school support' and be put on the Special Educational Needs register.
- ▶ Your child will have additional targets set which will be shared with you during a separate meeting. These targets will be reviewed once a term.

If you have any concerns regarding your child and special needs, please speak to your child's class teacher.

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Growth Mindset

- ✓ TEACH Trust have started pushing the idea of 'growth mindset'.
- ✓ Simple changes in the way we approach our life, tasks and challenges can make a huge difference.
- ✓ Not about the final 'result', more about the process.
- ✓ Thinking about the vocabulary all staff and children are using.
- ✓ Power of yet!

Rights Respecting

Canford Heath Junior School is a Gold Level Rights Respecting school. By becoming a Rights' Respecting school, we have adopted a coherent values framework which shapes the ethos, language and curriculum of the school.

In our learning, teaching, action and word, we recognise and support the rights of all children, irrespective of race, religion, ability or gender. This, and our core values of lifelong learning, creativity and respect, support us in our aim to improve self esteem, enhance moral and academic development, improve relationships and behaviour, reduce prejudice, develop global citizenship and aid school improvement.

The children will spend the first few PSHCE lessons this term creating a Rights Respecting charter which allows them to show their pupil voice.

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Term Topics

- ▶ **Autumn Term** - Amazing Amazon and World War Two
- ▶ **Spring Term** - World War Two and Wonderful Me
- ▶ **Summer Term** - SATs, The Earth from the Air, Rugby Rules tournament, Year 6 Residential to Osmington Bay and the Leavers' assembly

Regular Newsletters will keep you up-to-date!

The School Week

- ▶ Reading - daily
- ▶ English and SPaG - daily
- ▶ Maths and Arithmetic - daily
- ▶ Science - one afternoon
- ▶ Topic - includes Geography, History Art, D&T, Music and Science
- ▶ PE - indoor and outdoor
- ▶ Computing, RaP, French, Music and PSHCE

What else can we look forward to?

- ▶ Trip to Hengistbury Head - September
- ▶ Evacuee Day - 7th January - WW2 dressing up
- ▶ VE Day - Party food / WW2 dressing up
- ▶ Darwin, Evolution and Inheritance - February? - TBC
- ▶ SATs party - 13th May
- ▶ Residential to Osmington Bay - 18th - 20th May
- ▶ End of Year Performance - July - Purchasable CD
- ▶ Leavers' Assembly - July



What are we offering?

- ▶ Commitment and respect for your children as individuals
- ▶ Building on previous years' progress
- ▶ A secure environment where your children are free to ask the questions they want answered
- ▶ Quality lessons by teachers delivering all lessons - including English and Maths
- ▶ Extra support where required for Maths through targeted intervention.



What we want for the children

- ▶ A new start every day!
- ▶ An environment of shared respect
- ▶ A desire to achieve and do their best - encouraged by high expectations and challenge
- ▶ A love of learning fostered by knowing that their best is all that matters!
- ▶ A happy year which leaves fond memories.

What we want for the children

- ▶ Good routines (e.g. remembering PE kit) in order to maximise learning time. PE kits will be sent home weekly to wash which will ensure good hygiene in line with government guidelines.
- ▶ A commitment to doing their best and achieving potential in all work
- ▶ A reflective approach to learning - become life long learners
- ▶ Homework done on time and to the best of their best ability - let us know if your child is taking longer than 30 minutes on each subject or if there has been a problem completing it
- ▶ Increased independence in their learning in preparation for KS3 - although we supply all the equipment they need, they need to be responsible for it at all times!

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Homework

- ▶ **English** - set on Thursdays to be returned following Wednesday (important for developing self assessment)
- ▶ **Maths** - set on Thursdays to be completed by the following Wednesday
- ▶ **Spellings and sentences** - set on a Monday due in on Friday and tested the following Monday
- ▶ **Science** - set on different days according to day taught - one whole week to complete
- ▶ **Reading** - daily, but at least 4 times a week, 40 minutes each, signed by an adult for Monday
- ▶ **Home Learning Task** - set every term, related to topics
- ▶ **Homework diary** - signed by the teacher every Monday

Opportunities

- ▶ If homework is not handed in, an opportunity will be given at lunchtime.
- ▶ The children will not be allowed to do their homework in this time. They will be given other work to do.
- ▶ The expectation is for homework to be done outside of school time.
- ▶ We will expect for homework to be handed in the next day. Another opportunity will be given if it is not handed in.

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The SATS : week commencing 9th May 2022

- ▶ Compulsory tests for end of Key Stage 2 - all year 6 children nationally
- ▶ SPAG test
- ▶ Reading comprehension test (one hour)
- ▶ Maths tests - three written papers without calculators, which includes an arithmetic test
- ▶ Writing - no written test. Writing grade based on Teacher's assessment which is externally moderated
- ▶ Reading, Maths and SPAG test marked by external markers and returned at beginning of July - results will be in reports along with teacher assessment which is equally important

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If you have any concerns during the school year:

- ▶ Please, please talk to us!
- ▶ Use the homework diary as a means of communication
- ▶ Make an appointment to meet with us
- ▶ Pastoral issues - the fantastic team are there to help! We were recognised by the DFE for the quality of our pastoral care so please, please use them.

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School website - keep up to date!



Please remember to let the office know if your details have changed, because a lot of the communication is done by email.

Keep your eye out for secondary school open evenings by checking the school's website.

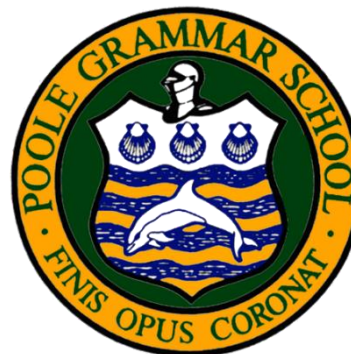
Have a look at more than one.



Magna
Academy
Poole



Information for Parents & Carers



Poole High School

a Business & Enterprise College



LYTCHETT MINSTER
SCHOOL

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Buddy Club

Buddy Club is our new and exciting after school club for all children within TEACH Trust.

Buddy Club runs for the following sessions at Canford Heath Infant School, for both junior and infant school children during term time.

Choice One – Homework Club - £5.00 per session

3.00pm – 4.30pm - Support with homework, plus a drink and a snack

Choice Two – Short Buddy Club - £5.00 per session

3.00pm – 4.30pm - Games and activities, plus a drink and a snack

Choice Three – Full Buddy Club - £12.00 per session

3.00pm – 6.00pm – Games and activities, plus a light supper, drinks and snack.

This is a very popular provision so please do book in advance. We welcome both regular, or ad hoc sessions and more information can be found in our Buddy Club packs, available from your school office.