

Welcome to Year 3

(TEACH)

The Educational Alliance
of Canford Heath



Welcome to our school

Our Vision is to promote a love of learning in order to maximise the life chances of every child in our Trust.

Through nurturing, high expectations and skilled teaching, we will have a lasting and positive impact on our local and wider community.

Our Values

Trust
Excellence
Aspiration
Collaboration
Honesty

A Rights' Respecting School

Rights Respecting

- ✓ Canford Heath Junior is a Gold Level Rights Respecting school. By becoming a Rights Respecting school, we have adopted a coherent values framework which shapes the ethos, language and curriculum of the school.
- ✓ In our learning, teaching, action and word, we recognise and support the rights of all children, irrespective of race, religion, ability or gender.
- ✓ This supports us in our aim to improve relationships and behaviour, reduce prejudice, develop global citizenship and aid school improvement.
- ✓ The children will spend the first few PSHE lessons this term creating a Rights Respecting charter which allows them to show their pupil voice.

General information for all parents/carers

✓ **4 year teams** - Year 3, Year 4, Year 5 and Year 6

✓ **4 classes** in each year group

✓ Who's who?

CEO - Mrs Carter

Head Teacher - Mr Wilson

Deputy Head Teacher and Safeguarding Lead - Mrs Williams

Inclusion Leader - Mrs Short and Miss Brown

Pastoral Care Worker - Mrs Cobb

Growth Mindset

- ✓ TEACH Trust are embedding the idea of 'Growth Mindset'.
- ✓ Simple changes in the way we approach our life, tasks and challenges can make a huge difference.
- ✓ Not about the final 'result', more about the process.
- ✓ Thinking about the vocabulary all staff and children are using.
- ✓ Power of yet!

Special Educational Needs

- ✓ If your child needs additional support in school then the class teacher, or **Mrs Short** will contact you to discuss this.
- ✓ Your child may receive 'school support' and be put on the Special Educational Needs register.
- ✓ Additional targets can then be set which will be shared with you during a separate meeting. These targets will be reviewed once a term.
- ✓ Your child may then use an IEP card in their lessons, with their targets on, collecting stickers when they are successful in making progress towards their target.
- ✓ If you have questions or concerns about Special Educational needs, please contact your child's class teacher in the first instance.

Meet the Year 3 Team

- ▶ Mrs McCloy: Year Leader and Class teacher of 3M
- ▶ Mr Dodd: Class teacher of 3D
- ▶ Miss Carne: Class teacher of 3C
- ▶ Mrs Bissagar: Class teacher 3B
- ▶ Mrs Laishley: Specialist PE teacher
- ▶ Mrs Turner: Specialist Music teacher
- ▶ Mrs Doyle: Intervention teacher
- ▶ Mrs Jones: HLTA
- ▶ Miss Butcher, Mrs Donoghue, Mrs Flemming, Mrs Crossley, Mrs Parker, Miss Morey and Mrs Newman: Teaching Assistants

Uniform

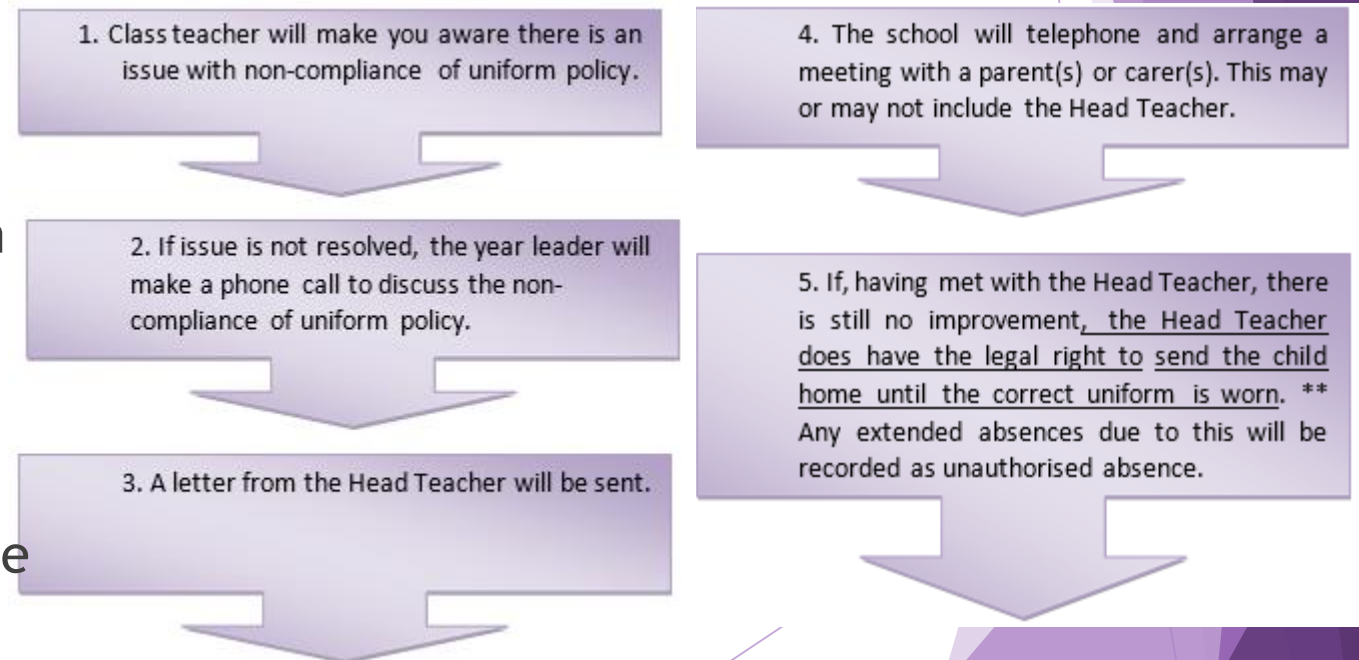
- ▶ Purple jumper or cardigan with logo.
 - ▶ Plain white short or long-sleeved school shirt with collar. Tucked in and buttoned up at the neck.
 - ▶ Purple and grey striped tie clip on or tie.
 - ▶ Grey, black or charcoal tailored school trousers.
 - ▶ Grey, black or charcoal knee length skirts.
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- ▶ Plain grey, black or white socks or tights.
 - ▶ Lilac and white striped or checked dress - knee length (Summer only)
 - ▶ Traditional black low heeled school shoes. Velcro, laces, buckle or slip on only.



Uniform

- ▶ All pupils are expected to wear the appropriate uniform from home to school and home again, except when permission has been given because of school educational visits, or pre-arranged activity days, such as Comic Relief or non-uniform days. All pupils are representing the school at all times and should take pride in being part of their community.

- ▶ If your child does attend school in uniform which does not conform to the agreed school policy, please note the following procedures will be followed:



A typical week in Year 3...

	Register 8.30 - 8.40	Lesson 1 8.45 - 9.45		Lesson 2 9.45 - 10.45		Lesson 3 11 - 12		Assembly 12.50 - 1.15		Lesson 4 1.15 - 2.00		Lesson 5 2.00 - 2.40		End of Day 2.40 - 3.10															
Mon	Free reading	Maths		Vocabulary	Writing	Spelling	Reading	Singing	Handwriting All year group	Geography	French	Story time																	
		TTRS/ TT lesson	TTRS/ TT lesson																										
Tues	Free reading	Maths		Vocabulary	Writing	Spelling	Reading	Picture news/ RR	Handwriting Non-swimmers	PE	PSHE																		
		TTRS/ TT lesson	TTRS/ TT lesson																										
Weds Muddle	TT practice	Maths		Free reading	Music	Spelling	PE	Year group	Computing	RE																			
Thurs	TT practice	Vocabulary	Writing	Maths	Free reading	Spelling test	Reading	Y3/4	Handwriting Swimmers	Science	Library	French																	
Fri	Vocabulary	Writing		Maths	Free reading	Spelling	Reading	Story time	Handwriting All year group	French	Art	Celebration assembly																	
Break 10.45 - 11am															Lunch 12 - 12.50														

Important things to remember each week!

Mondays:

- Spelling homework due in and spelling test.
- Diaries checked for weekly reads (checking previous week)

Tuesdays:

- Outdoor PE
- Swimming (this will be after Christmas or after Easter for your child's class)

Wednesdays:

- Maths and English homework due
- Indoor PE
- Music

Thursdays:

- New homework set online

Fridays:

- Celebration Assembly - parent will receive an invite if their child is receiving an award.

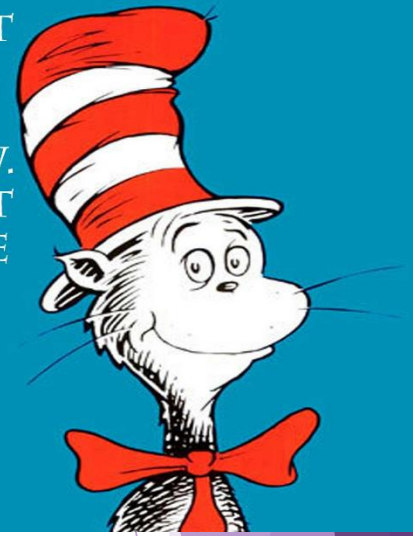
Homework

- ▶ Maths and English homework - task set on a Thursday to be completed for the following Wednesday. This is normally set online and the children will have their own log in.
- ▶ In Year 3, children will be expected to know their 3s, 4s, 6s and 8s - please learn these at home, using TT Rockstars if you can. They will do the MTC in Year 4.
- ▶ Spellings are set Mondays and tested Thursdays. Children to complete homework in their pink spelling book which is checked on Fridays (at least 3 sentences in their pink spelling books).
- ▶ Home learning projects are set half termly.
- ▶ Reading to be signed or initialled, and homework page to be signed.
- ▶ Buddy club for homework is available. This can be booked through the school gateway.

Reading Expectations

THE MORE THAT
YOU READ, THE
MORE THINGS
YOU WILL KNOW.
THE MORE THAT
YOU LEARN, THE
MORE PLACES
YOU'LL GO.

DR. SEUSS



- ▶ Year 3 are expected to read at least 4 times per week for at least 15 minutes each time.
- ▶ Ideally, they read to an adult, but we do understand that this is not always possible.
- ▶ Book bands - children are assessed for their BB level and they can change their books daily (these are similar to the ones at CHIS, but not completely the same).
- ▶ Children should read their BB book on these 4 (or more) occasions. They can read a book of their choice the rest of the time if they choose to.
- ▶ Please record this in the diary (see next slide).
- ▶ We celebrate the children's home-reading efforts at the end of every half term.
- ▶ Opportunity to read at lunchtime.

Homework Diaries

Week Beginning: 11th September 2023

Weekly Reading Record

Initials

Book:

Page and comments:

Weekly Reading Record

Initials

Book:

Page and comments:

Weekly Reading Record

Initials

Book:

Page and comments:

Weekly Reading Record

Initials

Book:

Page and comments:

Weekly Reading Record

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Weekly Reading Record

Initials

Book:

Page and comments:

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Initials

Book:

Page and comments:

Teacher's signature

Week Beginning: 11th September 2023

English Homework

Maths Homework

Other Homework

Teacher's Comment

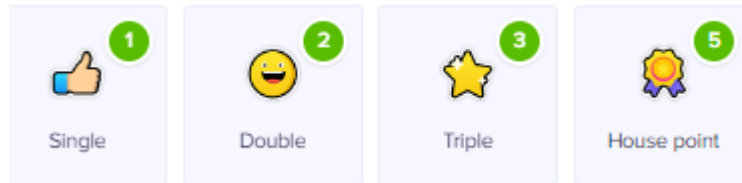
Messages from Home

Parent's/Carer's signature

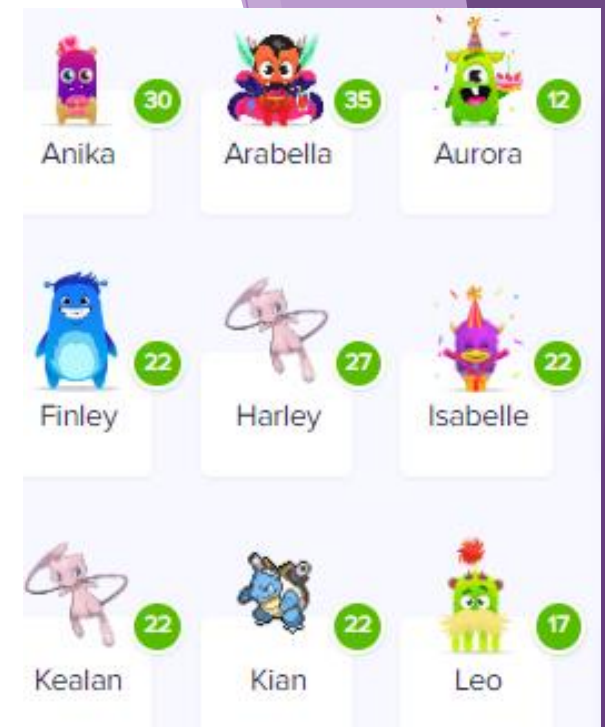
Teacher's signature

Incentives

- ▶ Dojo points
 - ▶ Winner gets to choose a prize
 - ▶ 10 Dojos = 1 House point



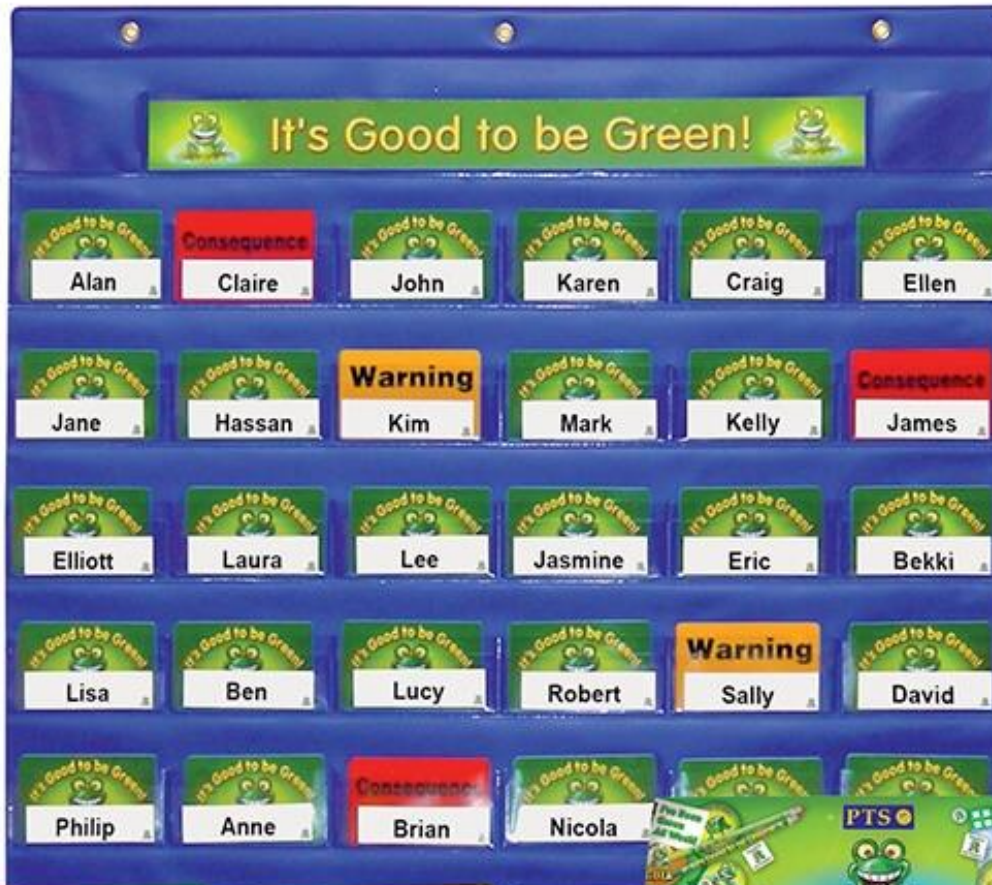
- ▶ House points
 - ▶ Reading more than expected (5 or more)
 - ▶ Outstanding work/achievement
 - ▶ Fantastic effort/learning attitude
 - ▶ Great contribution to the school
- ▶ House point certificates
- ▶ Star Learner
- ▶ Curriculum subject awards



Opportunities

- ▶ Not a detention!
- ▶ An opportunity to reflect (if it's due to behaviour) or complete work.
- ▶ Usually during lunchtimes.
- ▶ Given for three main reasons:
 - ▶ If children have not read 4 times at home, they will be given an opportunity to read at lunchtime.
 - ▶ If homework has not been completed.
 - ▶ If an opportunity is needed to reflect about their behaviour.

Behaviour



stop and think



↓
yellow card



↓
red card



Reading
Opportunity

Attendance

- ▶ We have high expectations for attendance at CHJS. We want to work with parents and carers to ensure all children achieve their potential. If they are to do this, it is essential that they attend school regularly.
- ▶ We expect children to have attendance of at least 97%, preferably higher.
- ▶ Parents should make sure children are in school by 8.30, for registration at 8.40.
- ▶ It is important your child attends every day so they don't miss key elements of schemes of work.
- ▶ If you need to make medical appointments, please try your best to do this outside of school hours. If that isn't possible, a written note is required.

Handwriting

- ▶ At CHJS, we have a scheme to encourage all children to do their best with their handwriting. As their handwriting improves, they will earn different types of writing tools.
- ▶ Pencil
- ▶ ‘Amethyst’ Pencil (a triangular handwriting pencil)
- ▶ ‘Sapphire’ Blue Pen
- ▶ ‘Emerald’ Black Pen
- ▶ Handwriting committee

Communication

- ▶ Topic newsletters before the start of each new topic - please read these as they contain really useful and important information (including home learning)
- ▶ Knowledge fact sheets
- ▶ Letter home - some with reply slips though many of these will be done digitally going forward.
- ▶ Text reminders
- ▶ Notes in diaries
- ▶ Come and talk to us - you now need to book this via the school office.

Topics

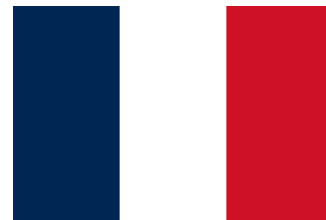
- Bonjour!
- Cool Caribbean
- Stone Age to Iron Age
- Roman Around
- Rocking and Rolling
- Dorset Explorers
- Home Sweet Home

During some of our topics we have hook days where the children can come in wearing fancy dress, as well as exciting trips and visits!

Topics

- Bonjour!

► French Day – On Wednesday 6th September, non school uniform



Topics

- Cool Caribbean

- ▶ Caribbean Hook – Jumbie Pans



St Lucia



Topics

- Stone Age to Iron Age

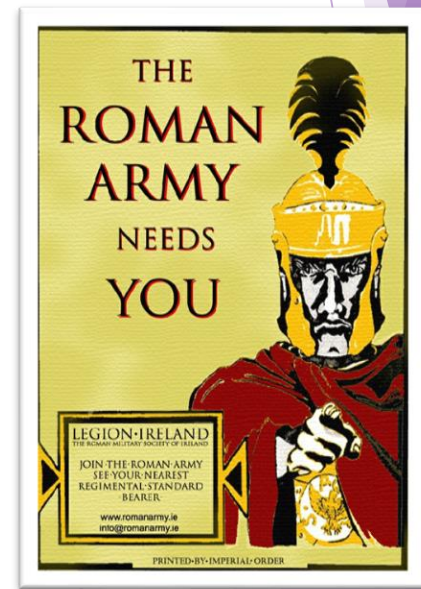
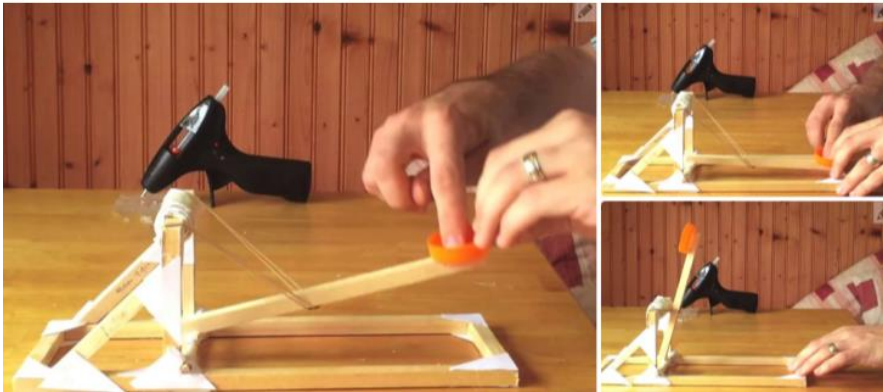
▶ Autumn 1: Trip to the Ancient Technology Centre – £13 (tbc)



Topics

■ Roman Around

- ▶ Spring 1: Roman Day with *The past Presents* immersive experience £7 (tbc)



Topics

- Rocking and Rolling

► Summer 1: Visit to Lulworth Cove – £7 (tbc)



Topics

- Home Sweet Home

► Summer 2: Summer 2: Visit to the Heath (Urban Heath Project)
and Cricket tournament CHJS vs Haymoor



Extra Curricular - Music

- ▶ Orchestra (after school, free)
- ▶ Folk band (after school, free)
- ▶ String group (after school, paid)
- ▶ Samba group (after school, free)
- ▶ Boys choir (lunchtime)
- ▶ Choir (lunchtime)
- ▶ Jumbie Pans (lunchtime)
- ▶ Djembe drums (lunchtime)
- ▶ Brass ensemble
- ▶ Clarinet
- ▶ Flute
- ▶ Saxophone
- ▶ Acoustic guitar
- ▶ Electric guitar
- ▶ Drums
- ▶ Violin
- ▶ Cello
- ▶ Keyboard
- ▶ Piano
- ▶ Brass (take your pick!)

Extra-Curricular Activities

- ▶ Bike Club for Year 3 in Autumn 1
- ▶ Cookery Club
- ▶ Tennis Club
- ▶ Karate
- ▶ Tag Rugby Club
- ▶ Dodgeball Club
- ▶ TT Rock Star Club

Thank you!

Please feel free to ask any questions now or speak to class teachers individually at the end.

**We are looking forward to a great
year!**