

Welcome to our Year 4 Parents Information Evening



Meet the team

The Leadership Team

Mrs Carter - CEO TEACH

Mr Wilson - Head Teacher

Miss Williams - Deputy Head (DSL)

Mrs Short - Inclusion Leader

Year 4 Teachers

Miss Tizzard - Year 4 Leader 4T

Mrs Gibbins - Year 4 Teacher 4G

Miss Winkworth - Year 4 Teacher 4W

Mr Gourlay - Year 4 Teacher 4Y



Teaching Assistants

HLTA - Mrs Scotney

Cover supervisor - Mrs Greaves

SENTA - Miss Morey, Mrs Simmons, Mrs Crossley, Mrs Donoghue

Pastoral Care Team

Miss Cobb

Mrs Flemming (ELSA Support)



Rights Respecting



- Canford Heath Junior school is a Gold Rights Respecting School.
- This means that we have adopted the coherent values framework which shapes the ethos and language that is embedded in our school.
- We recognise and support the rights of all children, irrespective of race, religion, ability or gender.
- This, and our core values of lifelong learning, creativity and respect, support us in our aim to improve self esteem, enhance moral and academic development, improve relationships and behaviour, reduce prejudice, develop global citizenship and aid school improvement.



Growth Mindset

- TEACH Trust have adopted the idea of 'growth mindset'.
- Simple changes in the way we approach our life, tasks and challenges can make a huge difference.
- Not about the final 'result' but the **power of yet**.
- Thinking about the vocabulary all staff and children are using.
- Teaching children to value their own achievements and view their learning as a personal journey.

Autumn Term Topics

The Smashing Saxons and Vicious Vikings

Past Presents Anglo Saxon/Viking Day - Viking or Saxon costume needed. Date change - Friday 22nd September

Winter Wonderland

This topic will involve sewing our own Christmas decorations and creating Winter artwork.

We look forward to our Winter Wonderland performance this year - dates to follow!

Spring Term Topics

Brownsea Island

Suspense story writing and information texts.

We're so lucky to go on a boat trip around Brownsea Island as part of this topic!

Ice Trap

Ernest Shackleton and his adventures

Special Event: Survival Day - letter to follow

Summer Term Topics

Excellent Egyptians and Fantastic Pharaohs

Immersive learning - dress up day.

Eco-Warriors

Visitor from Wessex Water
A trip to Hengistbury Head

The School Week:

- Daily maths lessons.
- Reading and English lessons 4 times a week
- Daily Story Time.
- Newsround
- An afternoon of history or geography lessons each week.
- 2 P.E Lessons per week (indoor and outdoor). Monday and Thursday
- computing, religion and world views, French, music, art and PSHE lessons weekly. DT will be taught according to topic.



Homework

- English and maths are set on Thursdays and due in Wednesday. This is set using Atom Learning - logins to follow
- Spellings are set on Monday and tested on Thursday. These are learnt in school, however the children are expected to write at least 4 sentences using their spelling words as part of their homework. This is due in on the Friday each week.
- TT Rockstars Homework (10 minutes a day at least 3 x a week)
- 20 minutes of reading at home - 4 times a week
- Signed by an adult every time they read, noting the page numbers too.
- Reading rewards and opportunities
- Book band books and weekly library visits - each Tuesday.

Buddy Club

Buddy Club is our exciting after school club for all children within TEACH Trust.

Buddy Club runs for the following sessions at Canford Heath Infant School, for both junior and infant school children during term time.

Choice One - Homework Club

3.00pm - 4.30pm - Support with homework, plus a drink and a snack

Choice Two - Short Buddy Club

3.00pm - 4.30pm - Games and activities, plus a drink and a snack

Choice Three - Full Buddy Club

3.00pm - 6.00pm - Games and activities, plus a light supper, drinks and snack.

This is a very popular provision so please do book in advance. We welcome both regular, or ad hoc sessions and more information can be found in our Buddy Club packs, available from your school office.

Curriculum and assessments

- The Year 4 curriculum has been adapted to ensure greater links across the curriculum.
- The Year 4 maths curriculum involves deeper understanding, problem solving and reasoning.
- By the end of Year 4, all children should know all their times tables up to 12x12.
- There is a big push on spelling and grammar in the English curriculum.
- There are detailed objectives published by the DfE for each year group. The children are assessed according to whether they are 'working towards', 'achieving' or 'mastering' these age related targets. We have a system in place to track and monitor each child's attainment to ensure that the children make progress.



Multiplication Tables Check (MTC)

- All children will sit a statutory times table assessment at the end of Year 4 which will cover all multiplication to $12x$.
- This sounds quite daunting, but your children will be well prepared for the check. We will have dedicated computing sessions for TT Rockstars each week and support during maths lessons.

What does the MTC look like and how is it administered?

- Each child in Year 4 will take the MTC in June
- They will sit the test in small groups in the computer room.
- The children are required to answer 25 questions and are given 6 seconds to write an answer.
- It should take most children around 5 minutes to complete the test, but children can pause before each question is shown to them if needed.
- It only tests multiplication, not division (but please keep practising division!)
- The 6, 7, 8, 9 and 12 times tables are more likely to be asked, but there will be questions from every table except the 1s.
- We will be supporting the children throughout the year to ensure they feel confident when the time comes!

What can you do to help?

Whilst the children will have plenty of opportunities to learn and practise their times tables at school, many of you may want to help at home.

- When at home, TT Rockstars is a really valuable resource for quick practice of the times tables.
- If possible use a number pad
- Flash Cards
- Quick fire questions on the way to school and out and about (they can never escape!)
- Ask questions out of sequence.
- Chanting
- Songs - there are a wealth of resources online (Spotify, YouTube)

Special Educational Needs

- If your child needs additional support in school then the class teacher or Mrs Short will contact you.
- Your child may receive 'school support' and be put on the Special Educational Needs register.
- Your child will have additional targets set which will be shared with you during a separate meeting. They will be supported in meeting their targets.
- These targets will be reviewed once per term.



Rewards and Sanctions

- All pupils have been allocated a house that they represent. House points will be awarded for good work, progress and citizenship.
- Dojo points.
- Achievements are recognised during a weekly celebration assembly and year assembly.
- A room is supervised by a member of the team at lunchtime each day for:
 - Homework catch-up
 - Making the wrong choices
 - A reading opportunity



What to do if things aren't going so well.

Please, please talk to us!

Use the homework diary as a means of communication

We are available on the gate at the end of the day

Make an appointment via the school office

Pastoral issues - the fantastic team are there to help

We're here to make sure that your child has the best possible school experience



Communication

- We are endeavouring to reduce paper wastage and aim to communicate electronically where possible
- Letters will be emailed to you if you have supplied an email address
- All letters are available on the website. We will also send a text to say that a letter has been published
- We regularly use text messaging for brief information and reminders
- Check on the school website



- Eco-schools - we are an eco-school and have an eco-club.
- Please try to use reusable plastic in your child's lunch box as much as you can - this has been a request by the children!

How Can You Help?

- Make sure homework is completed and diaries signed and encourage your child to read each night
- Keep reading with your children (and sign the reading record)
- Make sure your child arrives on time
- Return permission slips
- Keep talking to us about how things are going! Communicate in diaries and meetings can be arranged through the office or class teacher.