

Lighthouse, The Boy in the Striped Pyjamas and War Horse.

## World War Two

## Year 6 Topic Newsletter



## Topic

This term's history topic is based on World War Two and it will begin with writing poems and leading an assembly to mark Armistice Day. Looking at examples of war poems and the importance of Remembrance Day will inspire the children to write thoughtful poems, which will be performed by some chosen children during our Remembrance Assembly. Following on from this, the children will focus their attention on World War Two by looking at key events, leaders and the impact the war had on city centres during 'The Blitz'. We also look at the impact of evacuation. As part of their home learning, the children will be asked to choose and research an area of the topic that interests them: Winston Churchill, evacuation, spitfire plane etc. This is also a brilliant opportunity for them to ask at home about anyone in their family who experienced or lived through World War Two.

<b>Dates for diary</b> : Military visit: Remembrance Day Assembly: Inset Days:	Monday 6th November Friday 10th November Friday 24th November and Monday 27th November		Science This half term, we will focus on recalling how to classify groups of living things. We will identify specific characteristics and group them using a variety of methods, such as Venn and Carroll diagrams as well as dichotomous keys.
<b>English</b> To begin with, the children will read, write and present emotive poems in preparation for our Remembrance assembly on 11th November. Following on from their poems, they will be writing non- chronological reports based on animals in the class reader and book being used in reading: 'Holes'. The children will also write a suspense story using these characters, developing skills such as make settings feel ominous and lulling the reader.		<b>Computing</b> The children will be enhancing their computer skills this term by completing some computer programming using a software package called Scratch. They will use this program to develop their use of coding and to create interactive stories. Scratch is also free to use at home, with or without an email account, so the children can dazzle you with their programming knowledge at home.	
<b>PE</b> During 2nd half of the Autumn term, the children will be developing their hockey skills, working towards an inter-class tournament at the end of term. Our indoor PE sessions this term will focus on creating sequences in gymnastics which utilise skills we have learnt through- out our time at CHJS.			Maths Following on from lessons taught and having analysed your child's tests during assessment week, we have planned our teaching for the next term — with a real focus on the 4 operations, reasoning skills and problem solving.
<b>Reading</b> As always, thank you for your suring; our expectation of reading fing the children's stamina and in reading sets have had a success trieval and inference. During the reader will be Louis Sachar's 'Ho ed books your children may also An Eagle in the Snow, Friend	pport with your child's read- four times a week is improv- nterest in their books. Our ful start, looking at fact re- this term, the whole class les'. Here are some suggest- wish to read: Carries War,	end' bu ns. Car r them so, jus ose wł	to our World War 2 topic, this half term we will be making 'Make do and inting. This will be in some of our History and Design Technology les- n we remind you to provide your child with some plain coloured bedding n cut up and use this half term. It a quick thank you also to everyone who attended parents' evening or no arranged phone conversations. It was lovely to discuss how your chil- re settled into Year 6 and share how hard they have been working.

Thank you for all your support so far this year.